



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**KALYANI CHARITABLE TRUST'S LATE
GAMBHIRRAO NATUBA SAPKAL COLLEGE
OF ENGINEERING**

- Name of the Head of the institution **Dr. Sahebrao B. Bagal**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02594220175**
- Mobile No: **9922252699**
- Registered e-mail **gns_engineering@sapkalknowledgehub.org**
- Alternate e-mail **principal.lgnscoe@sapkalknowledgehub.org**
- Address **Sapkal Knowledge Hub, Kalyani Hills, Anjaneri, Tal. Trimbakeshwar, Dist. Nashik, (MS) Pin - 422213**
- City/Town **Nashik**
- State/UT **Maharashtra**
- Pin Code **422213**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**

- Location **Rural**
- Financial Status **Self-financing**
- Name of the Affiliating University **Savitribai Phule Pune University, Pune**
- Name of the IQAC Coordinator **Dr. Vikram A. Kolhe**
- Phone No. **02594220167**
- Alternate phone No. **9049181393**
- Mobile **9049181393**
- IQAC e-mail address **iqac_lgnscoe@sapkalknowledgehub.org**
- Alternate e-mail address **kolhe.vikram77@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://www.lgnscoe.sapkalknowledgehub.org/documents/AQAR2022-23_Draft.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.lgnscoe.sapkalknowledgehub.org/academic-calendar.php>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.23	2018	30/11/2018	29/11/2023
Cycle 2	B++	2.89	2024	12/07/2024	11/07/2029

6.Date of Establishment of IQAC

24/07/2017

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	0

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Academic and Administrative audit

2. Green audit certification

3. Monthly Academic Monitoring

4. NIRF participation

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Academic audit	1. Semester wise academic audit, identification of weaknesses and action taken to overcome the same
2. Promotion of quality audits on environment	2. Green audit certification from accredited agency
3. Improved industry institute interaction	3. MoUs done to increase and maintain industrial exposure to enhance students training and placement, organised industrial visits, internship etc.
4. Promotion of Human Values, Universal Values and Professional Ethics	4. Celebration of various days and events to Understands Human values, universal values and Professional Ethics for increased cooperation and mutual understanding

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	18/08/2024

14. Whether institutional data submitted to AISHE

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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	18/08/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	13/02/2024

15. Multidisciplinary / interdisciplinary

Being an affiliated college, course structure and the contents (Course curriculum) are designed by the parent university, Savitribai Phule Pune University which is yet to implement the Multidisciplinary/interdisciplinary approach fully. Currently, the university introduced the first year syllabus as per NEP guidelines from A.Y. 2024-25. The institute has established committees to create an institutional and departmental policy for

the successful implementation of NEP-2020 on several levels, such as providing multidisciplinary courses, skill development programmes, etc. The committees will decide which courses in a programme should be presented in a multidisciplinary manner to showcase the various viewpoints that different disciplines have. The primary goal of the core committee will be to frame the timetable for transdisciplinary courses based on the existing curricula in all departments. To prevent scheduling conflicts, the multidisciplinary courses could be offered on weekends or beyond college hours. Additionally, it will help ensure that the campus's infrastructure and people resources are used to their full potential. The courses available for a multidisciplinary education shall be made known to the interested students so that they may choose in advance the subjects/courses in which field. Aspirants would be able to choose their preferred subjects without any confusion if this is done.

16.Academic bank of credits (ABC):

For all programmes, the institute already uses the choice-based credit system (CBCS), and it will also adhere to the Academic Council of Savitribai Phule Pune University's (SPPU), Pune-directed and -governed ABC process. As per the guidelines of the affiliated University, the institute has already initiated the process of registration of ABC for the students and all the students have registered successfully. A national digital locker is being developed by our university.

17.Skill development:

LGNSCOE provides mentorship to those who want to acquire different skill sets. Starting in the first year, the institute has already established an in-house training and placement cell that is actively providing technical and soft skill training. Apart from the usual curriculum of Parent University, curriculum enrichment is achieved through Beyond Syllabus Activities. The institute also signed certain MOUs for training the students and skill development. According to the current industrial demands for human resources, this will help to increase the employability of our graduates. In order to implement NEP, the institute introduces value-added programs. The institute also emphasizes student development of soft skills. Since they will encourage better jobs, better lives, and the promotion of social inclusion, knowledge and skills will boost an individual's wealth and well-being. The institute's programs for teaching, research, and capacity building considered how to impart to students the knowledge and abilities that are necessary in the evolving field

of engineering education. The students are given the chance to take part in a variety of activities, such as seminar presentations, which aid in the development of presenting and communication skills, while the activity of writing term papers aids in the improvement of their analytical and academic writing abilities. Students participate in a variety of extracurricular and co-curricular activities that aid in the development of problem-solving, creative thinking, socio-emotional, leadership, multi-tasking, and deadline management abilities. The introduction of required audit courses, electives, and honours courses has been made with a focus on learning objectives related to comprehension of the theoretical and practical aspects of education, skill development, and ability.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Although the primary mode of communication is English, faculty members and technical assistants are imparting knowledge and clearing doubts by communicating in regional languages like Marathi and Hindi, to the students of rural areas. The institute has provided various committee activities that contribute to sensitizing students to cross-cutting issues like gender, environmental sustainability, human values, and professional ethics for the development of creative and divergent competencies. Various audit courses as per the curriculum of Savitribai Phule Pune University are offered in order to inculcate a sense of national integration, culture, and civic sense among the student community. India has a linguistic shift every 15-20 miles depending on the native communication pattern. The government has started to promote multidisciplinary research on all facets of Indian Knowledge Systems (IKL), as well as conserve and disseminate IKL for future study and societal applications. The NEP calls for the delivery of technical education in Indian languages as well. From the A.Y. 2023-24 the university introduced the first year syllabus as per NEP guidelines with incorporation of Indian Knowledge system subject.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

LGNSCOE has well defined Program Outcomes (POs), Program Specific Outcomes (PSOs) and Program Education Objectives (PEOs) for each program. The POs, PSOs and PEOs are satisfied through the teaching-learning process and the additional programs conducted at the Institute. As a part of the curriculum, each course has defined Course Outcomes (COs) which are mapped to POs and PSOs. Assessment tools are designed considering the requirements of

POs. The institute organises activities and programmes to achieve POs. At the end of the semester, an analysis of POs, PSOs attainment is done by each department. To ascertain CO-PO-PSO accomplishment, the institute has adapted an enterprise resource planning (ERP) system with a unique module. The software facilitates the direct and indirect attainment to take cognizance of activities conducted beyond syllabus or to bridge curriculum gaps. At the start of each semester's course, students are informed about the Cos, POs, PSOs, and outcome-based education.

20.Distance education/online education:

The institute is affiliated with Savitribai Phule Pune University, Pune. As per the guidelines of University, all lectures and practical are conducted in physical mode. During the pandemic, the system adopted the change from classroom teaching to hybrid learning and procured the necessary equipment and accessories to facilitate the online teaching and learning process. Online classes were conducted very effectively by all the faculty members in all programs, helping the students to study e-content for all subjects in all semesters. Faculty members and students have both participated in online instruction and evaluation using various software. To address the problems of the digital age, the institute is also getting ready to make all of these kinds of e-content materials created by faculty members accessible to all students through an ERP system. With the help of the ERP system, all course materials, attendance records, notices, teacher-guardian meetings, and other information are uploaded online for students to view from any location using a mobile. So, the institution is well prepared in this regard.

Extended Profile

1.Programme

1.1 10

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1112

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **165**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **358**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **86**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **86**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 10

Number of courses offered by the institution across all programs during the year

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3.Academic

3.1 86

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	86
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	35
Total number of Classrooms and Seminar halls	
4.2	356.45
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	393
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As an affiliated institute, we follow the curriculum of affiliating University. The institute has developed a systematic mechanism for curriculum delivery as below.

- Based on the University's academic calendar, the institute prepares its own academic calendar. Simultaneously, each department allots course(s) to their teaching faculties based on their specialization followed by preparation of Class, Laboratory and Individual time tables and displayed on notice board. Faculties prepare Course File for the allotted subject. NPTEL, Video Lectures, PPTs and e-resources enable teachers to deliver curriculum effectively.
- The effective implementation of the curriculum is monitored by Academic Monitoring Committee. The monthly attendance record of the students is prepared and communicated to student. Add On / Value Added Courses,

Expert talks, Industrial Visits etc. are organized to support curriculum delivery and to bridge the curriculum gaps.

- Results of end semester examinations are analyzed and extra sessions are conducted for academically weak students.
- End semester feedback of students enables the institute to identify the gray areas in the teaching learning process. The institute also seeks feedback from various stakeholders regarding teaching learning, curriculum, and employability.
- After conclusion of teaching final assessment of the term-work has been carried out and marks are submitted to the university. The end semester exams are conducted by the university.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.lgnscoe.sapkalknowledgehub.org/documents/1.1.1_Effective_Curriculum_Planning.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of the academic year, the Institution and department prepares 'Academic calendar' containing the relevant information regarding the teaching learning schedule, various events, holidays, dates of internal and semester examinations etc. The students and teachers follow all the activities regarding continuous internal evaluation process as per the calendar which is published on college website and noticeboard. The students' academic progress is monitored regularly by continuous internal evaluation. The review of internal assessment is taken by the Teacher-Guardian, HoD and Principal regularly.

For the implementation of Internal Assessment Process, Examination committee is formed at the college level which monitor overall internal assessment process and conduct the university examinations as per guidelines. The record of internal assessment is maintained at college level.

The process is as follows:

Teacher: Every teacher is assigned the subjects to be taught during the academic year. The teacher plans the teaching and evaluation schedule of assigned subject.

Head of the Department: The HoD compiles the academic plan submitted by teachers and ensures that there is no overlapping of activities and the evaluation process.

IQAC: The IQAC compiles the inputs received from the various departments and quality initiatives are prepared to improve the academic progress.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1021

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

948

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute has provision of various committee activities which contribute to sensitizing students to cross-cutting issues like Gender, Environmental Sustainability, Human Values and Professional Ethics for development of creative and divergent competencies. Various audit courses as per the curriculum of Savitribai Phule Pune University are offered in order to inculcate sense of national integration, culture and civic sense among the student community.

The N.S.S. unit of college is proactive in conducting different extension activities not only in college premises but also in nearby villages. Major gender issues are focused and addressed through the activities like Save girl child campaign, Essay and poster exhibitions, wall paintings, street plays etc. In order to conserve the environment, N.S.S. organizes a number of events, such as tree plantation, village cleanups, gutter cleaning, soak peat excavation, removal of gajar grass, plastic-free drives, poster competitions, debate competitions, etc. There are scheduled guest lectures for students on value education. Celebration of Independence Day and Republic Day provide an opportunity to promote moral and patriotic ideals.

The college has launched a number of social initiatives, including blood donation drives, voter education campaigns, medical check-up camps, AIDS awareness programmes, health and hygiene awareness programmes, and voter awareness programmes.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

369

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.lgnscoe.sapkalknowledgehub.org/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

783

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

223

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute recognizes students with different intellectual abilities. Keeping this in mind, each department head at the beginning of the semester, conducts meetings to chalk out the programmes and activities to be conducted during the semester. Analysis of HSC score, DTE merit list, communication and soft skills, theory and practical attendance, and performance in the unit test/end-sem. exam/practice session, as well as previous semester's exam results, etc. can be used to identify students as slow or advanced learners.

Support for Slow Learners:

A well-established Teacher-Guardian Scheme identify reasons behind the learner's weak performance, assign extra tasks for practice, provide regular follow-up and guidance, provide special learning resources, maintain their cumulative record, and develop healthy relationships to boost their confidence. The institute arranges remedial lectures for slow learners in critical courses; faculty members discuss and cover difficult topics.

Activities for Advanced Learners:

- Encouragement for Participation in Seminars/Conferences/Technical Events
- Assignment based on Model making/building
- Guidance for career planning
- Discussion or seminar on the advanced topics
- Guiding and encouraging to write research papers for journals
- Tutoring students for GATE/competitive exams
- Add On / Value Added Courses for gaining advanced technical knowhow.
- Encouragement to participate in various symposiums like quizzes, poster presentations, intercollege competitions,

etc.

File Description	Documents
Link for additional Information	https://www.lgnscoe.sapkalknowledgehub.org/documents/2.2.1_Report.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1112	86

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute has adopted different learning methodologies under the following categories:

Experiential Learning:

Mini Project work in the curriculum enables the self-learning ability of students. Major projects for final year students are open ended and generally defined as a problem for which student groups are required to come up with a solution and present it at the end of the semester. The college has provided various infrastructural facilities like a digital library, computer lab, workshop, and project lab for the same. Hands on workshops, internships, and industrial visits are arranged by all the departments to improve the overall experiential learning. Poster and project competitions are arranged to enhance the presentation skills of the students.

Participative Learning:

- Faculty members motivate students to organize group discussions on technical/non-technical topics, current affairs in the field of technology.

- Every department has its own student association, through which students organize various participatory activities like technical quizzes, poster and project competitions, etc.
- Most of the curriculum involves concepts learned through lab work, which involves active experimentation, manual preparation and assessment.

Problem solving methodologies:

Students are encouraged to undertake interdisciplinary projects, case studies, industry sponsored projects, etc. Tutorial for analytical subjects and Add-on programmes are conducted to increase competency.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.lgnscoe.sapkalknowledgehub.org/documents/2.3.1_Program_Report.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute follows ICT enabled teaching in addition to traditional classroom education. All departments have a sufficient number of ICT-enabled classrooms and labs with projectors installed, and the campus has a high-speed wifi connection. Teachers have also been encouraged to use ICT tools for communication and course material sharing. The institute also motivates the faculties to use many interactive methods for effective teaching, such as PPT with animations, video clippings, use of online resources from NPTEL, Coursera, YouTube links, simulation tools, virtual labs , online assessment tools like Mentimeter - Quiz.com, and various cloud portals, etc. WhatsApp groups are used as platforms to communicate, make announcements, address queries, and share information. Our faculty and students can access research journals and e-books through our online library.

Preparing the academic calendar, allocating courses, preparing course files, motivating faculty to use ICT tools, and updating individual ERP profiles are all part of the teaching and learning process.

ICT tools and resources available

- **ICT Tools:** ERP, Google Classroom, WhatsApp Group, Google Classroom, Blog, Personal Webpage
- **Resources:** Computer or laptop, LCD projector, speakers, Wi-Fi, USB, presentation clicker

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://portal.vmedulife.com/public/auth/#/login/lgnscoe-sapkalknowledgehub-nashik

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

55

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

86

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

11

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

A defined internal assessment system is one of the fortresses of the institute. The performance criteria have been properly defined, and appropriate weightage have been assigned to each definition. The institute also ensures that students are aware of the assessment schedule as well as the method used for assessment in various areas such as class tests, assignments, laboratory work, and seminar and project work.

The academic calendar prepared by each department is communicated well in advance to students about the schedule of

internal evaluation and performance. In the case of a class test, the evaluated answer scripts are shown to the students so they can take stock of their performance with term submission and lab work to avoid unnecessary delay in the internal assessment.

The project work of final year students is evaluated as per the schedule with guidance on accomplishments of work objectives and scope for improvement. Each project group maintains a log book of their activities, which is checked by the project guide on a regular basis. To maintain transparency, the assessment results are discussed with students, posted on the departmental notice board, and parents are kept up to date on their academic progress.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.lgnscoe.sapkalknowledgehub.org/aqar-2023-24.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institute has a dedicated administrative section called 'Examination Section' to deal with all examination work such as, filling examination form, examination fees, conduction of examinations, In-semester and End semester examinations, assessment of in-semester answer books, uploading of term-work, oral, practical and in-semester examination marks, mark sheet distribution, verification and revaluation of marks and convocation. The institute has appointed a 'College Examination Officer' in compliance with the guidelines of the affiliating university, who monitors all the activities.

The college examination officer assesses the nature of the grievance to identify whether it can be addressed at the departmental, institute, or university level. If the grievances are of a specific nature, such as missing examination numbers in the exam timetable, batch change during a practical examination, unavailability of a hall ticket, and so on, the head of department guarantees that the grievance will be resolved on the same day. The principal forwards the grievances related to university level to the university authorities. The examination section keeps track of the grievances and tries to resolve them

as early as possible. In order to maintain transparency in the redressal mechanism, the institute has involved authorities like College examination officer, Head of Department and Principal in the process.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.lgnscoe.sapkalknowledgehub.org/documents/6 Transparency Grievance.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) of various academic programs are displayed on the Institute website so as to reach all stakeholder groups. The Program Outcomes (POs) and Program Specific Outcomes (PSOs) are displayed in the department for the awareness of all the staff and students. Apart from this, they are also projected at various platforms, like: website, laboratory manual, HoD cabin, corridor, Department Notice Board, Department Laboratories, and Department Library, published in institute prospectuses, admission brochures, institute magazine seminar and workshop leaflets. All faculties communicate the COs of their respective courses to the students through their lectures on regular basis.

POs are defined from Graduate Attributes stated by Washington Accord whereas COs are provided by the university in the curriculum for each course. However, the course teacher may modify COs depending upon the content delivery in consultation with department head. The COs are mapped with POs and PSOs. The POs and COs are communicated to the students at the commencement of every semester and academic year and also disseminated through display in classroom, laboratories and laboratory manuals etc. Faculty members of department plans and conducts activities to achieve the COs and POs attainment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.lgnscoe.sapkalknowledgehub.org/documents/DisseminationofCO_PO2324.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

CO attainment:

Direct and Indirect assessments are two methods employed for attainment of COs. Direct assessment includes the external assessment (80% weightage) which is based on university examination like Insem, Endsem, Oral, Practical, Seminar and Project Work whereas unit tests, assignments and internal term work come under internal assessment (20% weightage). The course exit survey is used as an indirect assessment tool to compute CO attainment. Further 80% weightage is given to direct assessment and 20% weightage is given to indirect assessment to compute overall CO attainment of a course. The target level of every subject is decided by averaging the marks that students have received in the last three university examinations for that course.

PO attainment:

Assessment includes direct and indirect assessments. Direct assessment of PO is calculated using the overall attainment of COs and its mapping with POs. The indirect assessment of POs is measured with program exit survey. The overall attainment of POs and PSOs are calculated by adding direct attainment (80%) and indirect attainment (20%).

After a comprehensive analysis on these attainment levels the target level is varied. POs and COs are evaluated for the deficiency and actions to be taken are planned accordingly.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.lgnscoe.sapkalknowledgehub.org/agar-2023-24.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

130

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[0](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

11

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute takes efforts to cultivate the values of a good human being and a responsible citizen among students. The institute has a NSS Unit, which serves to develop the personalities of students through community activities. In the regular activities, volunteers participated in the Govt. of Maharashtra initiated activities of the Mission Yuva Swasthya, and Mazi Vasundhara's Tree Plantation Activity and World Anti Drug Day Celebration. The NSS Unit also performed activities like tree plantation awareness rallies, wall paintings, and street plays for awareness on social issues, etc. in the seven day residential camp at Wadholi village. Students also performed

yoga, daily exercise, debate, various cultural activities, and games to improve memory. Students participated in the Swachh Bharat Abhiyan scheme by cleaning the various places. Students made the villagers aware of various government schemes like, Pradhanmatri Bima Yojna, Sukanya Samrudhhi Yojna, etc. and helped them open accounts in the nearby bank. Volunteers did cleaning activities for the water reservoirs in the village. Volunteers also participated in the awareness rally in the village on the subjects of Swachh Bharat, girl child education, gender equality, and de-addiction. The NSS unit is also actively serving the Dehu-Alandi Dindi Yatra by offering breakfast and Water.

File Description	Documents
Paste link for additional information	https://www.lgnscoe.sapkalknowledgehub.org/nss.php
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

12

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

23

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1735

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

13

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has ensured the availability of adequate facilities like classrooms, laboratories, and computing facilities as prescribed by the affiliating university and AICTE, New Delhi. By providing excellent services, the Institute meets all of the statutory bodies' requirements for land, instruction, administration, and amenities. A sufficient number of classrooms and laboratories are equipped with ICT facilities for disseminating data, videos, demonstrations, and simulations. The college has computing facilities along with a computer center for students. In addition, the college has campus wide Wi-Fi access for students and staff. The laboratories are fully equipped with the latest equipment and software/simulation tools to give hands-on experience to satisfy industry needs. In the laboratory, charts and models are displayed to provide further insight into the concepts being taught in the classroom. A Language laboratory has been set up at the time of inception of the institute.

A workshop featuring a variety of domains such as a machine shop, fitting section, carpentry, CNC, etc. has been established in accordance with the curriculum. The well-stocked library offers a reading room with ample seating and is equipped with Wi-Fi. The central library's noteworthy characteristics include a sizable collection of reference books and journals, a book bank

for students in need, and access to online resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.lgnscoe.sapkalknowledgehub.org/all-building-infra-photo.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has ensured the availability of adequate facilities like classrooms, laboratories, and computing facilities as prescribed by the affiliating university and AICTE, New Delhi. By providing excellent services, the Institute meets all of the statutory bodies' requirements for land, instruction, administration, and amenities. A sufficient number of classrooms and laboratories are equipped with ICT facilities for disseminating data, videos, demonstrations, and simulations. The college has computing facilities along with a computer centre for students. In addition, the college has campus wide Wi-Fi access for students and staff. The laboratories are fully equipped with the latest equipment and software/simulation tools to give hands-on experience to satisfy industry needs.

For extracurricular activities, the institute has two well-equipped furnished seminar halls. These halls are regularly used for conducting various programs at the college. The institute also has common facilities like playground with a running track, indoor and outdoor games facilities, gymnasium as well as a swimming pool shared with other institute of the trust. A spacious canteen as well as cafeteria is also available. Flexible transport facilities with adequate number of buses are provided by the college to staff and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.lgnscoe.sapkalknowledgehub.org/sport.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

14

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.lgnscoe.sapkalknowledgehub.org/classroom_photo.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

356.45

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

LGNSCOE has a well-stocked library having collection of Books, National and International Print Journal and E-Resource. The library maintains a separate reference collection of encyclopedias, dictionaries, PhD thesis, and handbooks. Books are classified according to the Dewey Decimal Classification

Scheme. Library is automated using Autolib Software, Barcode Technology for circulation and patron's entry, upgraded software 'Autolib NG' and provides access to the collection through Web OPAC. It has digital library facility where remote students can access e-resources like DELNET.

Library is functioning using various modules:

- Cataloguing & Acquisition System - This module is used to add catalogue entries, to view monthly accession register entries, to browse by title, by author, by subject, by classification number etc.
- Circulation System - This module is used for daily transactions like book issue, return and reserve. Barcode technology is used for issue/return. Lending policy for Book Bank facility for student is different and it is maintained through circulation module. Barcode, spine labels are generated through this module making library work effective.
- Serial Control System - This module is used to maintain the record of print journals to trace subscribed issue in the library.
- Web OPAC: Library collection can be searched through OPAC.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.lgnscoe.sapkalknowledgehub.org/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.41

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

69

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has made available a number of IT facilities like computers, printers, software (both legal and application), internet connectivity in classrooms and laboratories through wired and wireless connectivity. The institute also has dedicated manpower. There is a server room, and the institute uses a firewall to prevent unethical internet usage. The systems are protected from virus attacks by legal antivirus software. The description of IT facilities with details of installation and updates is mentioned in the attached file.

Furthermore, the institution has obtained internet connectivity with a reliable and fast internet connection. Additionally, LGNSCOE has enough printers, servers, and other equipment on campus to meet every academic need. The institute provides a WI-

FI facility on campus and wireless connectivity across the campus for mobile devices and laptops. The institute is equipped with sufficient LCD projectors, whiteboards, and audio-visual systems to support multimedia learning materials. There is adequate battery backup provided in UPS backup systems. The institute offers Enterprise Resource Planning (ERP) software to streamline academic operations and administrative tasks. To handle IT infrastructure, internet connectivity, software installation, hardware maintenance and upgrades, and other related tasks, the institute has a centralized system administration unit.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.lgnscoe.sapkalknowledgehub.org/documents/4.3.1ITInfrastructureBills.pdf

4.3.2 - Number of Computers

393

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

70.64

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has ensured the availability of adequate facilities like classrooms, laboratories, and computing facilities as prescribed by the affiliating university and AICTE, New Delhi. By providing excellent services, the Institute meets all of the statutory bodies' requirements for land, instruction, administration, and amenities. A sufficient number of classrooms and laboratories are equipped with ICT facilities for disseminating data, videos, demonstrations, and simulations. The college has computing facilities along with a computer centre for students. In addition, the college has campus wide Wi-Fi access for students and staff. The laboratories are fully equipped with the latest equipment and software/simulation tools to give hands-on experience to satisfy industry needs. For extracurricular activities, the institute has two well-equipped furnished seminar halls. These halls are regularly used for conducting various programs at the college. The institute also has common facilities like playground with a running track, indoor and outdoor games facilities, gymnasium as well as a swimming pool shared with other institute of the trust. A spacious canteen as well as cafeteria is also available. Flexible transport facilities with adequate number of buses are provided by the college to staff and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

973

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

42

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.lgnscoe.sapkalknowledgehub.org/documents/5.1.3_4_TrendsInTech.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

785

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

785

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

61

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

8

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations

(eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has an active 'College Students Council' since 2012, which is constituted every year as per the affiliating university act. This council plays important role in organizing extracurricular activities such as the Annual Cultural Festival (ASTITVA), the National Level Technical Symposium (TECHNOFEST), etc. The college has an active and enthusiastic unit of National Service Scheme (NSS) through which students organizes and participates in various out rich and extension activities. The NSS volunteers also organizes various blood donation camps,

health check up camps and green initiatives activities such as tree plantation drive, Swaccha Bharat Abhiyan, Ban on Plastic activities, Voter awareness programs etc.

In all of these events, the students are involved in activities like preparing promotional material, promoting the event to their peers from other technical institutes, and planning and preparing activities like individual personality assessments, debates, sports and cultural events, funfairs, art gallery, paper presentations, quizzes, project exhibitions, and various technical competitions. The students also represent the administrative and academic committees such as the National Service Scheme, Training and Placement Cell, Alumni Cell, Anti-Ragging Committee, Student Development Cell, Sports Center, Student Grievances Cell, Internal Complaints Committee, and SKH Art Club.

File Description	Documents
Paste link for additional information	https://www.lgnscoe.sapkalknowledgehub.org/documents/5.3.2_StudentsRepre_upload.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

44

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association provides an interface for establishing a link between the alumni, staff, and students of the institute. Alumni Association works for the overall development of students as well as the institution. It helps our institution in terms of career guidance and technological guidance.

Objectives

1. To promote and foster mutually beneficial interaction between the Alumni and the Institute.
2. To encourage the alumni to take long lasting interest in the progress and development of the association.
3. To exchange professional knowledge, organize technical conferences, seminars workshops & training courses.
4. To assist training and placement activities and providing help for project work, Expert Talk, industrial visits etc.
5. To maintain record of alumni and to secure an intimate contact amongst the alumni, present students & the staff.
6. To arrange Annual Meet in the purpose.

Alumni Portal: The institute website has developed a portal to facilitate two-way communications between institute and alumni and to have a strong alumni network and connectivity which will help in providing placement and other opportunities for the present and past students of our institute.

Alumni portal:

<https://www.lgnscoe.sapkalknowledgehub.org/alumni.php>

Alumni are invited to interact with present students to motivate students for higher education, competitive examination, etc. In such interactions they share their real-life experiences which help the students to progress in professional life. Alumni meetings are carried out for the benefit of current students.

File Description	Documents
Paste link for additional information	https://www.lgnscoe.sapkalknowledgehub.org/alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institute Vision:

To become globally recognized engineering institute through innovation, research and quality education.

Institute Mission:

To become a leading technical institution by achieving excellence in teaching-learning process and providing an environment helpful for nurturing innovation, creativity, team spirit, moral ethics and leadership for the welfare of the society.

The institute follows a collective model of governance, with various stakeholders participating in the decision-making process for achieving the institute's vision and mission ensuring transparency and accountability in the decision-making process.

The institute in consultation with management has created the organizational structure, which is supported by the Governing Body (GB) and College Development Committee (CDC) in finalizing policies, strategies, and decisions and for the decentralization of its daily decisions and operations. With the assistance of

the IQAC, Academic Monitoring Committee (AMC), and numerous institutional Committees, various institutional practices are carried out and monitored under the aforementioned umbrella of the GB, CDC, and Principal.

The CDC and GB hold meetings in a year to ensure that policies are effectively implemented. The Principal monitors the procedures and plans of each department during routine meetings. The institute has a number of central committees, and each committee's coordinator plans development activities and ensures that they are carried out on time. This demonstrates good governance that is in line with the institute's mission and vision. The deans, department heads, and section heads have authorities to delegate implementation of policy and strategy-based decisions.

File Description	Documents
Paste link for additional information	https://www.lgnscoe.sapkalknowledgehub.org/iqac-profile.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute has established a simple yet robust organizational structure for the decentralization of its daily decisions and operations. The management creates the organizational structure, which is supported by the governing body and the local management/college development committee in finalizing policies, strategies, and decisions. The responsibility for the implementation of policies, strategies, and decisions lies with the principal, who is also a member of the governing body and local management committee. The authority for the implementation of policy and strategy-based decisions is delegated by the principal to various deans, department heads, and section heads.

These authorities also empower the cell / committee / body coordinators to carry out policy and strategy-based decisions. The organization of 'TECHNOFEST', a 'National Level Technical Symposium in the institute can be well used to demonstrate the institutional practice of decentralization of authority and participation of employees and students. This mega technical event, collectively hosted by all departments, attracts a quiet

good number of participants and integrates all levels of employees as well as students to work as a team, demonstrating decentralization and participative management.

File Description	Documents
Paste link for additional information	https://www.lgnscoe.sapkalknowledgehub.org/documents/Organogram_R2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institute's vision and mission statements well convey its objectives and directions. Following strategic plans and action plans are designed in such a manner that the institute's vision and mission are driven and deployed during every process.

- To ensure effective curriculum planning and implementation and upgrading faculty competence
 1. Developing course plan as per academic calendar and its effective implementation
 2. Continuous Assessment and evaluation to measure outcomes
 3. Developing a proper feedback system and its analysis for further improvements
 4. Motivating and sponsoring faculty members to participate in STTPs/FDPs/Conferences
 5. Encouraging faculty members for research and publications in reputed journals
- To inculcate social and ethical values
 1. Organizing various social programs/ activities through this NSS cell
 2. Establishing community and ethical value based cells and organizing awareness programs
- To implement Green Initiatives in the campus
 1. Promoting the plastic-free campus by counseling
 2. Plantation, rain water harvesting and green cover
 3. Encouraging the students to use college/public transportation system

- To improve training and placement activities
 1. Conducting sessions on aptitude, group discussion & interview techniques for final year students
 2. Regular placement assistance through a full time training and placement office
 3. Strengthening industry-institute relations
- To strengthen research, consultancy and extension services
 1. Encouraging the faculty for research publications
 2. Forming MoUs with industries and other institutes
 3. Faculties are being motivated to undertake consultancy works

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.lgnscoe.sapkalknowledgehub.org/nss.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the Late G. N. Sapkal College of Engineering, like most other higher educational institutes, is a vertical one with power emanating from the top down. The Board of Trustees, also called management, is at the top of the structure. The management is assisted in decision making of various academic and administrative requirements by the governing body and college development committee, which are formed in accordance with the rules set by statutory regulatory authorities.

The Trustees and Principal are members of the Governing Body and College Development Committee. The principal acts as a bridge between the management and the employees and is assisted by a core team, which consists of deans, heads of various departments, and the IQAC coordinator, in implementing and monitoring the perspective and strategic plans to achieve the institute's vision and mission.

The Deans are assigned the responsibility of mentoring various cells, bodies, and committees, which comprise the teaching staff, non-teaching staff, and students as needed. The institute has established various cells like the Internal Complaints Committee (ICC), the Committee for SC /ST (Reservation), the Minority cell, OBC cell, Staff Grievances Cell, and the Student Grievances Cell. The stakeholders have been made aware of the grievance redressal mechanism.

File Description	Documents
Paste link for additional information	https://www.lgnscoe.sapkalknowledgehub.org/documents/6.2.1_comittees.pdf
Link to Organogram of the Institution webpage	https://www.lgnscoe.sapkalknowledgehub.org/documents/Organogram_R2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Academic welfare measures

1.The institute provides facilities like casual leave, medical leave, earn leave and vacations to all eligible staff as per university norms.

2. The institute deputed faculties to attend conferences / workshops.

3. The institute organizes various professional development / administrative training programs for teaching and non-teaching staff.

4. The institute encourages its teaching faculties for higher studies by providing necessary support.

Financial welfare measures

1. The institute provides financial support to attend conferences / workshops and membership fee of professional bodies.

2. The institute has provided a free residential facility for Class-IV employees in the campus.

3. The institute provides free transportation facilities to all non-residential employees and uniforms to all employees.

4. The institute deducts provident fund (PF) of all eligible employees and also contributes an equal amount to their PF account.

Health welfare measures

1. The institute provides Maternity Leave as per norms to all eligible employees.

2. The institute organizes health checkup camps for all the employees.

3. The institute provides immediate funds to employees in case of Medical Emergency.

4. A full-time doctor is available on campus for staff and students.

File Description	Documents
Paste link for additional information	https://www.lgnscoe.sapkalknowledgehub.org/documents/Kalyani_Charitable_Trust_Policies_R4_Signed.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

46

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute uses performance appraisal, which is regarded as one of the most crucial methods for human resource management. By recording employees' performances, this appraisal system aims

to encourage accountability and improvement in them. This information is used to support decisions about salary, promotions, and occasionally disciplinary actions. The institutional appraisal framework evaluates faculty members according to their academic engagement and results in terms of test scores, student feedback, research contributions, involvement in university work, participation in institute activities, participation in professional activities, and self-improvement initiatives.

The technical non-teaching staff is evaluated on how well they fulfil their duties, which include supervising student laboratory work and taking part in administrative tasks at the institute and university levels. Also, their efforts towards professional and self-improvement endeavours are evaluated.

At the end of the academic year, i.e., in the months of May and June, all employees submit their self-appraisals to their respective section or department heads. The section or department head reviews the self-appraisal sheet of the individual employee and forwards it to the principal. The principal evaluates the employee's performance and recommends it to management for final approval.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institutes prepare its financial statements, viz., 'Income and Expenditure Account' and 'Balance Sheet', in accordance to 'accounting standards' laid down by the Institute of Chartered Accountants of India. This Income and Expenditure account which is prepared from 'Receipts and Payments Account' reflects the deficit/surplus resulting from the activities carried out by the institute during a financial year. The balance sheet reflects the state of asset and liabilities as on the date of balance

sheet. The institutions calculate the cost of depreciable asset over its useful life and accordingly charges depreciation to the income and expenditure account.

The institute carries out internal audit every six months for appraisal of its operations and evaluation and monitoring of risk management, reporting and control practices. The institute also carries out external audit on a yearly basis (from beginning of April to the end of March of the subsequent year) to ensure compliance with all applicable revenue rules, catching small problems before they become serious, provide more credibility to the institute's financial statements and critique institutes internal processes. In both cases of audit, if objections have found to be raised, the institute has a mechanism for settling such audit objections.

File Description	Documents
Paste link for additional information	https://www.lgnscoe.sapkalknowledgehub.org/documents/6.4.1_Audit_report_23_24.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major source of income for the institution is tuition and development fees from the students. The other sources are

schemes and grants received from university, government and non-government organizations. The institute makes sure that finances are available on time and that they are used efficiently and effectively for development, administration, and academic needs. There is a systematic mechanism for release of payments for day-to-day expenses like payment for consumables, various bodies and salary. Provision is also made for emergency expenditure as per the requirement. The institute has a straightforward yet reliable mechanism, which is outlined below, to assure optimal resource utilisation:

- Each department prepares the budget for the upcoming year well in advance in accordance with its demands, such as the acquisition of new machinery, computers, consumables, semi-consumables, etc., and submits it to the principal for approval.
- The accounts department then creates the institute's budget, taking both pay and non-salary expenditures into consideration, such as maintenance, cleaning, and promotional costs.
- The institute's budget is then submitted to the management for review and approval.
- Based on the priorities of the institute and various departments, the funds are made available by the management.
- The institute keeps fund availability and utilisation statements for day-to-day monitoring and control of cash.

File Description	Documents
Paste link for additional information	https://www.lgnscoe.sapkalknowledgehub.org/documents/6.4.1_Audit_report_23_24.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The internal quality assurance cell (IQAC) was created with the goals of enhancing the institute's academic and administrative performance and promoting strategies for enhancing and ensuring quality through the institutionalization of best practices and the internalization of quality culture. The IQAC holds two meetings each semester to coordinate, implement, and assess the

college's training and placement activities, research, publications, and teaching-learning processes. Annual Quality Assurance Report (AQAR), Self-Study Reports of various accreditation bodies (NAAC, NIRF etc.), Stakeholder's Feedback, AAA Audit, Action Taken Reports are all prepared and recommended by the Institute IQAC.

It has been regularly carrying out the following duties:

1. Monitoring of academics on monthly basis and review of syllabus coverage.
2. Improving instruction quality through continuous input from all parties concerned and based on feedback from students.
3. Collecting and analyzing stakeholders feedback and action taken.
4. Contributing to best practices.
5. Conducting academic and administrative audits and identifying areas of improvement.
6. Organizing and conducting Add-On and Value Added Programs.

Action plans are created by IQAC to implement new engagement pedagogies and ensure that the teaching and learning process is continually improved through initiatives like: Creation of a lesson plan, ICT tools to improve course delivery, Creating lecture notes, PowerPoints, and blogs, Preparation of test questions using bloom's taxonomy and course outcomes, Identification of advanced/slow learners, Results Evaluation, CO-PO-PSO mapping and attainment, Inspiration for faculty to enroll in training programs, certification courses, or FDPs etc.

File Description	Documents
Paste link for additional information	https://www.lgnscoe.sapkalknowledgehub.org/iqac-profile.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) conducts tasks that cover every facet of the Institute's operation. It regularly and infrequently reviews and monitors the teaching and learning

process, organizational structures, operational approaches, and learning results. It is a "Participative" and "Facilitative" cell that would closely collaborate with the academic staff to plan out the most effective techniques.

The IQAC has been working to improve the standard of teaching and learning by implementing a 360-degree feedback mechanism, i.e., regular inputs to all parties concerned based on feedback from stake holders providing inputs for academic and administrative audit and analysis of results for improvement in areas found weak. Students and staff also provide feedback and suggestions. The IQAC holds two meetings each semester to coordinate, implement, and assess the college's training and placement activities, research, publications, and teaching-learning processes. Annual Quality Assurance Report (AQAR), Self-Study Reports of various accreditation bodies (NAAC, NIRF etc.), Stakeholder's Feedback, AAA Audit, Action Taken Reports are all prepared and recommended by the Institute IQAC. Under the auspices of IQAC, Institute and Department prepare academic calendars that are in line with SPPU's academic calendar. After gathering course choices, the head of the department assigns courses to each teacher, who then prepares the course materials, develops activities to deliver the lessons, and fills in any curricular gaps to meet mapped COs-POs.

File Description	Documents
Paste link for additional information	https://www.lgnscoe.sapkalknowledgehub.org/iqac-profile.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.lgnscoe.sapkalknowledgehub.org/academic-and-administrative-audit.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

a. Safety and security: From the day of its establishment the institute has ensured that a sense of safety and security prevails by presence of dedicated security personals. The institute also uses CCTV cameras for campus security and monitoring of any untoward incidents. The institute has established the Internal Complaints Committee, Anti-ragging cell, Discipline Monitoring Committee to prevail discipline in the institute. A full-time matron is made available in the girl's hostel to address any kind of problem of the girl students.

b. Counseling: The institute has a teacher-guardian scheme in place to help students with both academic and non-academic problems. The institute has appointed a lady counselor who helps them in addressing the psychological and physical issues of students. Even a full-time doctor and nurse have been hired by the institute to provide for their medical needs. In addition to addressing individual issues, the institute holds gender equity sessions to educate both staff and students about gender issues and the negative social, moral, and legal consequences of gender discrimination.

c. Common Room: The common room is a gathering place for students that is essential for friendly interaction and healthy enjoyment. According to the need, the institute has created separate common areas for boys and girls. The common room

provides access to locker facilities and recreational amenities. Staff members have been proposed by the principal to oversee the communal areas.

File Description	Documents
Annual gender sensitization action plan	https://www.lgnscoe.sapkalknowledgehub.org/documents/7.1.1 Annual gender sensitization plan 2023-24.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.lgnscoe.sapkalknowledgehub.org/documents/7.1.1-A Measures initiated by the Institution for the promotion of gender equity during the year.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

The solid waste before disposal is categorized into degradable and non-degradable waste. The waste like remains of plants and kitchen waste are disposed by means of composting. Non-degradable waste like, plastic wrappers, sheets, etc., are collected at source by placing trash bins at suitable locations. This plastic waste is then disposed safely.

Liquid waste management:

Although being situated in the hilly terrain with no support

from the local government authorities, the institute disposes its liquid waste into the environment safely. A septic tank has been built to separate solid waste. The liquid waste is then discharged into a leach field where the dissolved solids are absorbed by soil and clear water then moves by gravity deep into the earth to rejuvenate the ground water level.

E-Waste management:

Used electronics which are destined for refurbishment, reuse, resale, and salvage and recycling through material recovery or disposal are considered as e-waste. Items included in this type of waste are - Desktop PC including CPU, Monitor and Accessories, cables, Printers, Copiers, Telephone and Cellular equipment etc. The e-waste collected in the institute has been given to a certified e-waste recycler.

Hazardous Chemicals Waste Management:

Presently no hazardous chemicals are used on campus. Most of the chemicals used the laboratories are used in diluted form. Proper training is given to concerned staff members about proper storage, handling as well as utilization of such chemicals.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://www.lgnscoe.sapkalknowledgehub.org/documents/Sapkal-College-Green-Audit-Report-Final.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is taking several efforts and initiatives in providing harmony and tolerance towards linguistic, cultural, regional, communal, socioeconomic, and other diversity through a number of activities. With great pleasure, the institute commemorates Independence Day on August 15 and Republic Day on January 26 each year, honoring the days when the nation gained its independence and the adoption of its constitution.

The institute respects one another's the festive season and celebrate "Astitva," the institute's premier cultural and sports festival. Furthermore, the institute ensures that every student, irrespective of caste, creed, religion, language, culture, or place of residence, gets equal opportunity in a range of activities. The institute celebrates the birth & death anniversaries of Great Indian Personalities and events such as

International Women's Day, World Earth Day, World Health Day, World Book Day, World Water Day, National Safety Day, National Science Day, World Cancer Day, etc. to promote an inclusive environment and to keep harmony. Girls from various backgrounds are encouraged to live in harmony and friendship in the Institute's Girls' Hostel. The Government Reservation Policy has been adhered to by the institute when it comes to hiring new staff members and admitting new students.

The Institute has consistently promoted and educated its employees and students about their constitutional rights, including the ability to vote. Every year, the students engage in NSS activities, which teach them about their social and civic responsibilities. The Institute hosts blood donation drives to create social awareness.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute believe in giving holistic all-round education to the students & sensitizing them on our constitutional rights, values, duties and responsibilities through various means.

Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. As per university syllabus honors / minors subjects are available for students such as cyber security & internet of things. In these subject students study various concepts related to cybercrime, cyberspace, Indian IT act etc. Also, all students take a course on Environment studies in their first year which gives them insight into environment acts, wildlife protection act, forest act, global environmental concerns etc. As per university curriculum, the students of Second, Third and final year have to complete audit courses like Road safety, Value education, IPR and publications which gives them insight into acts related to traffic rules, road accidents, moral and ethics in research, innovation and publications. Students also learn the importance

of value education.

In addition to this institute organizes programs to educate girl's students/ women about their rights. Also seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizens.

Institute organizes road safety week, world health day, constitution day, human rights day, world cancer day and national safety day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

The institution organizes national festivals and birth / death anniversaries of the great Indian personalities. National festivals like Republic Day (26th January), Independence Day (15th August) are celebrated every year with great pomp and vigor. The tricolor flag is hoisted and is followed by cultural events.

Other festivals like Teachers day, Engineers day, Gurupournima etc. are also celebrated with great enthusiasm. The students are briefed about the significance of these events in their personal lives and its need for the society. Birth anniversaries of national leaders like Chatrapati Shri Shivaji Maharaj, Rajamata Jijabai Bhosale, Father of nation Mahatma Gandhi, youth icon Shri Swami Vivekanand, Sardar Valabhbhai Patel (National Unity Day), etc., are also celebrated in the institute.

The institute also observes Yoga day, Constitution Day, JalDin, Environment day and their importance are briefed to the staff and students.

Furthermore, the institute supports the organization of international events like World Health Day, World Book Day, World Water Day, World Cancer Day, and others to educate staff and students about the significance of these days on a global scale.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice - I

1. Title of the Practice: Student counseling and Teacher-Guardian scheme

2. Objectives of the Practice

- To help students to solve technical as well as nontechnical issues through personal counseling
- To support students personal growth and total development
- To create awareness about their hidden potentials
- To develop positive attitude to face the professional & personal life situations

From the first to the last year, a teacher guardian is assigned to a certain group of pupils. This mentoring programme is run in an organised manner. Students and the teacher guardian meet frequently to talk about academic and personal progress.

Practice - II

1. Title of the Practice: Departmental Students Association

2. Objectives of the Practice

- To provide a platform for holistic development of the students.
- Organization of various cultural, sports and technical activities and competitions at institute, state and national level.
- Establishment and functioning of various student chapters, bodies, cells and committees.

Each department of college has its own students association which functions on the principle, 'of the students, by the students and for the students'.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- The institute performs numerous services to implant ideals of society. Development in society is also instilled on a

significant scale into the students as a special focus.

The NSS unit organizes a wide variety of events throughout the year, including Donation drives for social trusts and relief funds,

- Diwali Celebration with Aashram Schools, Dindi Seva, Swachh Wari- Swasth Wari awareness and food distribution, etc.
- Voter Awareness and Voter's Day Celebration.
- Cleanliness campaigns like Swachhta Pakhwada, Swachhata Hi Seva, and Swachh Bharat Summer Internship, Swachh Bharat Abhiyan, Water Reservoirs Cleaning: Water Sanitation. Health Awareness programs like Blood Test checkup and HIV Awareness Sessions, Dental Checkup Camp, Eye checkup Camp, Millet Awareness Program, Menstrual Hygiene for girls students.
- Keeping in mind the concerns about mental health during the lockdown, the NSS also served as a platform to showcase student initiatives, such as Pandemic awareness through posters/digital banners, mask preparation and distribution, food and sanitizer distribution, and so on.
- Street Play on Girl Child Education and Female Feticide, Wall Paintings on Girl child education, Ekta Daud and Unity Pledge, Fire and disaster management practical training, etc.
- Tree planting campaigns like Mazi Vasundhara Programme and Continuous Contour Trenches for Water Harvesting (Watershed Management), etc.
- Donation of clothes, blankets etc. to tribal people of tribal hamlets around the college periphery.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As an affiliated institute, we follow the curriculum of affiliating University. The institute has developed a systematic mechanism for curriculum delivery as below.

- Based on the University's academic calendar, the institute prepares its own academic calendar. Simultaneously, each department allots course(s) to their teaching faculties based on their specialization followed by preparation of Class, Laboratory and Individual time tables and displayed on notice board. Faculties prepare Course File for the allotted subject. NPTEL, Video Lectures, PPTs and e-resources enable teachers to deliver curriculum effectively.
- The effective implementation of the curriculum is monitored by Academic Monitoring Committee. The monthly attendance record of the students is prepared and communicated to student. Add On / Value Added Courses, Expert talks, Industrial Visits etc. are organized to support curriculum delivery and to bridge the curriculum gaps.
- Results of end semester examinations are analyzed and extra sessions are conducted for academically weak students.
- End semester feedback of students enables the institute to identify the gray areas in the teaching learning process. The institute also seeks feedback from various stakeholders regarding teaching learning, curriculum, and employability.
- After conclusion of teaching final assessment of the term-work has been carried out and marks are submitted to the university. The end semester exams are conducted by the university.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.lgnscoe.sapkalknowledgehub.org/documents/1.1.1_Effective_Curriculum_Planning.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of the academic year, the Institution and department prepares 'Academic calendar' containing the relevant information regarding the teaching learning schedule, various events, holidays, dates of internal and semester examinations etc. The students and teachers follow all the activities regarding continuous internal evaluation process as per the calendar which is published on college website and noticeboard. The students' academic progress is monitored regularly by continuous internal evaluation. The review of internal assessment is taken by the Teacher-Guardian, HoD and Principal regularly.

For the implementation of Internal Assessment Process, Examination committee is formed at the college level which monitor overall internal assessment process and conduct the university examinations as per guidelines. The record of internal assessment is maintained at college level.

The process is as follows:

Teacher: Every teacher is assigned the subjects to be taught during the academic year. The teacher plans the teaching and evaluation schedule of assigned subject.

Head of the Department: The HoD compiles the academic plan submitted by teachers and ensures that there is no overlapping of activities and the evaluation process.

IQAC: The IQAC compiles the inputs received from the various departments and quality initiatives are prepared to improve the academic progress.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented
6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1021

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

948

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute has provision of various committee activities which contribute to sensitizing students to cross-cutting issues like Gender, Environmental Sustainability, Human Values and Professional Ethics for development of creative and divergent competencies. Various audit courses as per the curriculum of Savitribai Phule Pune University are offered in order to inculcate sense of national integration, culture and civic sense among the student community.

The N.S.S. unit of college is proactive in conducting

different extension activities not only in college premises but also in nearby villages. Major gender issues are focused and addressed through the activities like Save girl child campaign, Essay and poster exhibitions, wall paintings, street plays etc. In order to conserve the environment, N.S.S. organizes a number of events, such as tree plantation, village cleanups, gutter cleaning, soak peat excavation, removal of gajar grass, plastic-free drives, poster competitions, debate competitions, etc. There are scheduled guest lectures for students on value education. Celebration of Independence Day and Republic Day provide an opportunity to promote moral and patriotic ideals.

The college has launched a number of social initiatives, including blood donation drives, voter education campaigns, medical check-up camps, AIDS awareness programmes, health and hygiene awareness programmes, and voter awareness programmes.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

369

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.lgnscoe.sapkalknowledgehub.org/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

783

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

223

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute recognizes students with different intellectual abilities. Keeping this in mind, each department head at the beginning of the semester, conducts meetings to chalk out the programmes and activities to be conducted during the semester. Analysis of HSC score, DTE merit list, communication and soft skills, theory and practical attendance, and performance in the unit test/end-sem. exam/practice session, as well as previous semester's exam results, etc. can be used to identify students as slow or advanced learners.

Support for Slow Learners:

A well-established Teacher-Guardian Scheme identify reasons behind the learner's weak performance, assign extra tasks for practice, provide regular follow-up and guidance, provide special learning resources, maintain their cumulative record, and develop healthy relationships to boost their confidence. The institute arranges remedial lectures for slow learners in critical courses; faculty members discuss and cover difficult topics.

Activities for Advanced Learners:

- Encouragement for Participation in Seminars/Conferences/Technical Events
- Assignment based on Model making/building
- Guidance for career planning
- Discussion or seminar on the advanced topics
- Guiding and encouraging to write research papers for journals
- Tutoring students for GATE/competitive exams

- Add On / Value Added Courses for gaining advanced technical knowhow.
- Encouragement to participate in various symposiums like quizzes, poster presentations, intercollege competitions, etc.

File Description	Documents
Link for additional Information	https://www.lgnscoe.sapkalknowledgehub.org/documents/2.2.1_Report.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1112	86

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute has adopted different learning methodologies under the following categories:

Experiential Learning:

Mini Project work in the curriculum enables the self-learning ability of students. Major projects for final year students are open ended and generally defined as a problem for which student groups are required to come up with a solution and present it at the end of the semester. The college has provided various infrastructural facilities like a digital library, computer lab, workshop, and project lab for the same. Hands on workshops, internships, and industrial visits are arranged by all the departments to improve the overall experiential learning. Poster and project competitions are arranged to enhance the presentation skills of the students.

Participative Learning:

- Faculty members motivate students to organize group discussions on technical/non-technical topics, current affairs in the field of technology.
- Every department has its own student association, through which students organize various participatory activities like technical quizzes, poster and project competitions, etc.
- Most of the curriculum involves concepts learned through lab work, which involves active experimentation, manual preparation and assessment.

Problem solving methodologies:

Students are encouraged to undertake interdisciplinary projects, case studies, industry sponsored projects, etc. Tutorial for analytical subjects and Add-on programmes are conducted to increase competency.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.lgnscoe.sapkalknowledgehub.org/documents/2.3.1_Program_Report.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute follows ICT enabled teaching in addition to traditional classroom education. All departments have a sufficient number of ICT-enabled classrooms and labs with projectors installed, and the campus has a high-speed wifi connection. Teachers have also been encouraged to use ICT tools for communication and course material sharing. The institute also motivates the faculties to use many interactive methods for effective teaching, such as PPT with animations, video clippings, use of online resources from NPTEL, Coursera, YouTube links, simulation tools, virtual labs, online assessment tools like Mentimeter - Quiz.com, and various cloud portals, etc. WhatsApp groups are used as platforms to communicate, make announcements, address queries, and share information. Our faculty and students can access research journals and e-books through our online library.

Preparing the academic calendar, allocating courses, preparing course files, motivating faculty to use ICT tools, and updating individual ERP profiles are all part of the teaching and learning process.

ICT tools and resources available

- ICT Tools: ERP, Google Classroom, WhatsApp Group, Google Classroom, Blog, Personal Webpage
- Resources: Computer or laptop, LCD projector, speakers, Wi-Fi, USB, presentation clicker

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://portal.vmedulife.com/public/auth/#/login/lgnscoe-sapkalknowledgehub-nashik

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

55

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

86

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

11

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

A defined internal assessment system is one of the fortresses of the institute. The performance criteria have been properly defined, and appropriate weightage have been assigned to each definition. The institute also ensures that students are aware of the assessment schedule as well as the method used for assessment in various areas such as class tests, assignments, laboratory work, and seminar and project work.

The academic calendar prepared by each department is communicated well in advance to students about the schedule of internal evaluation and performance. In the case of a class test, the evaluated answer scripts are shown to the students so they can take stock of their performance with term submission and lab work to avoid unnecessary delay in the internal assessment.

The project work of final year students is evaluated as per the schedule with guidance on accomplishments of work objectives and scope for improvement. Each project group maintains a log book of their activities, which is checked by the project guide on a regular basis. To maintain transparency, the assessment results are discussed with students, posted on the departmental notice board, and parents are kept up to date on their academic progress.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.lgnscoe.sapkalknowledgehub.org/aqar-2023-24.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institute has a dedicated administrative section called 'Examination Section' to deal with all examination work such as, filling examination form, examination fees, conduction of examinations, In-semester and End semester examinations, assessment of in-semester answer books, uploading of term-work, oral, practical and in-semester examination marks, mark sheet distribution, verification and revaluation of marks and convocation. The institute has appointed a 'College Examination Officer' in compliance with the guidelines of the affiliating university, who monitors all the activities.

The college examination officer assesses the nature of the grievance to identify whether it can be addressed at the departmental, institute, or university level. If the grievances are of a specific nature, such as missing examination numbers in the exam timetable, batch change during a practical examination, unavailability of a hall ticket, and so on, the head of department guarantees that the grievance will be resolved on the same day. The principal forwards the grievances related to university level to the university authorities. The examination section keeps track of the grievances and tries to resolve them as early as possible. In order to maintain transparency in the redressal mechanism, the institute has involved authorities like College examination officer, Head of Department and Principal in the process.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.lgnscoe.sapkalknowledgehub.org/documents/6 Transparency Grievance.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) of various academic programs are displayed on the Institute website so as to reach all stakeholder groups. The Program Outcomes (POs) and Program Specific Outcomes (PSOs) are displayed in the department for the awareness of all the staff and students. Apart from this, they are also projected at various platforms, like: website, laboratory manual, HoD cabin, corridor, Department Notice Board, Department Laboratories, and Department Library, published in institute prospectuses, admission brochures, institute magazine seminar and workshop leaflets. All faculties communicate the COs of their respective courses to the students through their lectures on regular basis.

POs are defined from Graduate Attributes stated by Washington Accord whereas COs are provided by the university in the curriculum for each course. However, the course teacher may

modify COs depending upon the content delivery in consultation with department head. The COs are mapped with POs and PSOs. The POs and COs are communicated to the students at the commencement of every semester and academic year and also disseminated through display in classroom, laboratories and laboratory manuals etc. Faculty members of department plans and conducts activities to achieve the COs and POs attainment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.lqnscoe.sapkalknowledgehub.org/documents/DisseminationofCO_PO2324.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

CO attainment:

Direct and Indirect assessments are two methods employed for attainment of COs. Direct assessment includes the external assessment (80% weightage) which is based on university examination like Insem, Endsem, Oral, Practical, Seminar and Project Work whereas unit tests, assignments and internal term work come under internal assessment (20% weightage). The course exit survey is used as an indirect assessment tool to compute CO attainment. Further 80% weightage is given to direct assessment and 20% weightage is given to indirect assessment to compute overall CO attainment of a course. The target level of every subject is decided by averaging the marks that students have received in the last three university examinations for that course.

PO attainment:

Assessment includes direct and indirect assessments. Direct assessment of PO is calculated using the overall attainment of COs and its mapping with POs. The indirect assessment of POs is measured with program exit survey. The overall attainment of POs and PSOs are calculated by adding direct

attainment (80%) and indirect attainment (20%).

After a comprehensive analysis on these attainment levels the target level is varied. POs and COs are evaluated for the deficiency and actions to be taken are planned accordingly.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.lgnscoe.sapkalknowledgehub.org/aqar-2023-24.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

130

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[0](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

11

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute takes efforts to cultivate the values of a good

human being and a responsible citizen among students. The institute has a NSS Unit, which serves to develop the personalities of students through community activities. In the regular activities, volunteers participated in the Govt. of Maharashtra initiated activities of the Mission Yuva Swasthya, and Mazi Vasundhara's Tree Plantation Activity and World Anti Drug Day Celebration. The NSS Unit also performed activities like tree plantation awareness rallies, wall paintings, and street plays for awareness on social issues, etc. in the seven day residential camp at Wadholi village. Students also performed yoga, daily exercise, debate, various cultural activities, and games to improve memory. Students participated in the Swachh Bharat Abhiyan scheme by cleaning the various places. Students made the villagers aware of various government schemes like, Pradhanmatri Bima Yojna, Sukanya Samrudhhi Yojna, etc. and helped them open accounts in the nearby bank. Volunteers did cleaning activities for the water reservoirs in the village. Volunteers also participated in the awareness rally in the village on the subjects of Swachh Bharat, girl child education, gender equality, and de-addiction. The NSS unit is also actively serving the Dehu-Alandi Dindi Yatra by offering breakfast and Water.

File Description	Documents
Paste link for additional information	https://www.lgnscoe.sapkalknowledgehub.org/nss.php
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

12

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

23

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1735

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

13

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The institute has ensured the availability of adequate facilities like classrooms, laboratories, and computing facilities as prescribed by the affiliating university and AICTE, New Delhi. By providing excellent services, the Institute meets all of the statutory bodies' requirements for land, instruction, administration, and amenities. A sufficient number of classrooms and laboratories are equipped with ICT facilities for disseminating data, videos, demonstrations, and simulations. The college has computing facilities along with a computer center for students. In addition, the college has campus wide Wi-Fi access for students and staff. The laboratories are fully equipped with the latest equipment and software/simulation tools to give hands-on experience to satisfy industry needs. In the laboratory, charts and models are displayed to provide further insight into the concepts being taught in the classroom. A Language laboratory has been set up at the time of inception of the institute.

A workshop featuring a variety of domains such as a machine shop, fitting section, carpentry, CNC, etc. has been established in accordance with the curriculum. The well-stocked library offers a reading room with ample seating and is equipped with Wi-Fi. The central library's noteworthy characteristics include a sizable collection of reference books and journals, a book bank for students in need, and access to online resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.lgnscoe.sapkalknowledgehub.org/all-building-infra-photo.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has ensured the availability of adequate

facilities like classrooms, laboratories, and computing facilities as prescribed by the affiliating university and AICTE, New Delhi. By providing excellent services, the Institute meets all of the statutory bodies' requirements for land, instruction, administration, and amenities. A sufficient number of classrooms and laboratories are equipped with ICT facilities for disseminating data, videos, demonstrations, and simulations. The college has computing facilities along with a computer centre for students. In addition, the college has campus wide Wi-Fi access for students and staff. The laboratories are fully equipped with the latest equipment and software/simulation tools to give hands-on experience to satisfy industry needs.

For extracurricular activities, the institute has two well-equipped furnished seminar halls. These halls are regularly used for conducting various programs at the college. The institute also has common facilities like playground with a running track, indoor and outdoor games facilities, gymnasium as well as a swimming pool shared with other institute of the trust. A spacious canteen as well as cafeteria is also available. Flexible transport facilities with adequate number of buses are provided by the college to staff and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.lgnscoe.sapkalknowledgehub.org/sport.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.lgnscoe.sapkalknowledgehub.org/classroom_photo.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

356.45

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

LGNSCOE has a well-stocked library having collection of Books, National and International Print Journal and E-Resource. The library maintains a separate reference collection of encyclopedias, dictionaries, PhD thesis, and handbooks. Books are classified according to the Dewey Decimal Classification Scheme. Library is automated using Autolib Software, Barcode Technology for circulation and patron's entry, upgraded software 'Autolib NG' and provides access to the collection through Web OPAC. It has digital library facility where remote students can access e-resources like DELNET.

Library is functioning using various modules:

- Cataloguing & Acquisition System - This module is used to add catalogue entries, to view monthly accession register entries, to browse by title, by author, by subject, by classification number etc.
- Circulation System - This module is used for daily transactions like book issue, return and reserve. Barcode technology is used for issue/return. Lending policy for Book Bank facility for student is different and it is maintained through circulation module. Barcode, spine labels are generated through this module making library work effective.
- Serial Control System - This module is used to maintain the record of print journals to trace subscribed issue in the library.
- Web OPAC: Library collection can be searched through OPAC.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.lgnscoe.sapkalknowledgehub.org/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

2.41

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****69**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institute has made available a number of IT facilities like computers, printers, software (both legal and application), internet connectivity in classrooms and laboratories through wired and wireless connectivity. The institute also has dedicated manpower. There is a server room, and the institute uses a firewall to prevent unethical internet usage. The systems are protected from virus attacks by legal antivirus software. The description of IT facilities with details of installation and updates is mentioned in the attached file.

Furthermore, the institution has obtained internet connectivity with a reliable and fast internet connection. Additionally, LGNSCOE has enough printers, servers, and other equipment on campus to meet every academic need. The institute provides a WI-FI facility on campus and wireless connectivity across the campus for mobile devices and

laptops. The institute is equipped with sufficient LCD projectors, whiteboards, and audio-visual systems to support multimedia learning materials. There is adequate battery backup provided in UPS backup systems. The institute offers Enterprise Resource Planning (ERP) software to streamline academic operations and administrative tasks. To handle IT infrastructure, internet connectivity, software installation, hardware maintenance and upgrades, and other related tasks, the institute has a centralized system administration unit.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.lgnscoe.sapkalknowledgehub.org/documents/4.3.1ITInfrastructureBill.s.pdf

4.3.2 - Number of Computers

393

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

70.64

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has ensured the availability of adequate facilities like classrooms, laboratories, and computing facilities as prescribed by the affiliating university and AICTE, New Delhi. By providing excellent services, the Institute meets all of the statutory bodies' requirements for land, instruction, administration, and amenities. A sufficient number of classrooms and laboratories are equipped with ICT facilities for disseminating data, videos, demonstrations, and simulations. The college has computing facilities along with a computer centre for students. In addition, the college has campus wide Wi-Fi access for students and staff. The laboratories are fully equipped with the latest equipment and software/simulation tools to give hands-on experience to satisfy industry needs. For extracurricular activities, the institute has two well-equipped furnished seminar halls. These halls are regularly used for conducting various programs at the college. The institute also has common facilities like playground with a running track, indoor and outdoor games facilities, gymnasium as well as a swimming pool shared with other institute of the trust. A spacious canteen as well as cafeteria is also available. Flexible transport facilities with adequate number of buses are provided by the college to staff and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

973

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

42

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	https://www.lgnscoe.sapkalknowledgehub.org/documents/5.1.3_4_TrendsInTech.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
785	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
785	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

61

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

8

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level

examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has an active 'College Students Council' since 2012, which is constituted every year as per the affiliating university act. This council plays important role in organizing extracurricular activities such as the Annual Cultural Festival (ASTITVA), the National Level Technical Symposium (TECHNOFEST), etc. The college has an active and enthusiastic unit of National Service Scheme (NSS) through which students organizes and participates in various out rich and extension activities. The NSS volunteers also organizes

various blood donation camps, health check up camps and green initiatives activities such as tree plantation drive, Swaccha Bharat Abhiyan, Ban on Plastic activities, Voter awareness programs etc.

In all of these events, the students are involved in activities like preparing promotional material, promoting the event to their peers from other technical institutes, and planning and preparing activities like individual personality assessments, debates, sports and cultural events, funfairs, art gallery, paper presentations, quizzes, project exhibitions, and various technical competitions. The students also represent the administrative and academic committees such as the National Service Scheme, Training and Placement Cell, Alumni Cell, Anti-Ragging Committee, Student Development Cell, Sports Center, Student Grievances Cell, Internal Complaints Committee, and SKH Art Club.

File Description	Documents
Paste link for additional information	https://www.lgnscoe.sapkalknowledgehub.org/documents/5.3.2_StudentsRepre_upload.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

44

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association provides an interface for establishing a link between the alumni, staff, and students of the institute. Alumni Association works for the overall development of students as well as the institution. It helps our institution in terms of career guidance and technological guidance.

Objectives

1. To promote and foster mutually beneficial interaction between the Alumni and the Institute.
2. To encourage the alumni to take long lasting interest in the progress and development of the association.
3. To exchange professional knowledge, organize technical conferences, seminars workshops & training courses.
4. To assist training and placement activities and providing help for project work, Expert Talk, industrial visits etc.
5. To maintain record of alumni and to secure an intimate contact amongst the alumni, present students & the staff.
6. To arrange Annual Meet in the purpose.

Alumni Portal: The institute website has developed a portal to facilitate two-way communications between institute and alumni and to have a strong alumni network and connectivity which will help in providing placement and other opportunities for the present and past students of our institute.

Alumni portal:

<https://www.lgnscoe.sapkalknowledgehub.org/alumni.php>

Alumni are invited to interact with present students to motivate students for higher education, competitive examination, etc. In such interactions they share their real-life experiences which help the students to progress in professional life. Alumni meetings are carried out for the benefit of current students.

File Description	Documents
Paste link for additional information	https://www.lgnscoe.sapkalknowledgehub.org/alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institute Vision:

To become globally recognized engineering institute through innovation, research and quality education.

Institute Mission:

To become a leading technical institution by achieving excellence in teaching-learning process and providing an environment helpful for nurturing innovation, creativity, team spirit, moral ethics and leadership for the welfare of the society.

The institute follows a collective model of governance, with various stakeholders participating in the decision-making process for achieving the institute's vision and mission ensuring transparency and accountability in the decision-making process.

The institute in consultation with management has created the organizational structure, which is supported by the Governing Body (GB) and College Development Committee (CDC) in finalizing policies, strategies, and decisions and for the decentralization of its daily decisions and operations. With

the assistance of the IQAC, Academic Monitoring Committee (AMC), and numerous institutional Committees, various institutional practices are carried out and monitored under the aforementioned umbrella of the GB, CDC, and Principal.

The CDC and GB hold meetings in a year to ensure that policies are effectively implemented. The Principal monitors the procedures and plans of each department during routine meetings. The institute has a number of central committees, and each committee's coordinator plans development activities and ensures that they are carried out on time. This demonstrates good governance that is in line with the institute's mission and vision. The deans, department heads, and section heads have authorities to delegate implementation of policy and strategy-based decisions.

File Description	Documents
Paste link for additional information	https://www.lgnscoe.sapkalknowledgehub.org/iqac-profile.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute has established a simple yet robust organizational structure for the decentralization of its daily decisions and operations. The management creates the organizational structure, which is supported by the governing body and the local management/college development committee in finalizing policies, strategies, and decisions. The responsibility for the implementation of policies, strategies, and decisions lies with the principal, who is also a member of the governing body and local management committee. The authority for the implementation of policy and strategy-based decisions is delegated by the principal to various deans, department heads, and section heads.

These authorities also empower the cell / committee / body coordinators to carry out policy and strategy-based decisions. The organization of 'TECHNOFEST', a 'National Level Technical Symposium in the institute can be well used to demonstrate the institutional practice of decentralization of authority and participation of employees and students.

This mega technical event, collectively hosted by all departments, attracts a quiet good number of participants and integrates all levels of employees as well as students to work as a team, demonstrating decentralization and participative management.

File Description	Documents
Paste link for additional information	https://www.lgnscoe.sapkalknowledgehub.org/documents/Organogram_R2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institute's vision and mission statements well convey its objectives and directions. Following strategic plans and action plans are designed in such a manner that the institute's vision and mission are driven and deployed during every process.

- To ensure effective curriculum planning and implementation and upgrading faculty competence
 1. Developing course plan as per academic calendar and its effective implementation
 2. Continuous Assessment and evaluation to measure outcomes
 3. Developing a proper feedback system and its analysis for further improvements
 4. Motivating and sponsoring faculty members to participate in STTPs/FDPs/Conferences
 5. Encouraging faculty members for research and publications in reputed journals
- To inculcate social and ethical values
 1. Organizing various social programs/ activities through this NSS cell
 2. Establishing community and ethical value based cells and organizing awareness programs
- To implement Green Initiatives in the campus

1. Promoting the plastic-free campus by counseling
 2. Plantation, rain water harvesting and green cover
 3. Encouraging the students to use college/public transportation system
- To improve training and placement activities
1. Conducting sessions on aptitude, group discussion & interview techniques for final year students
 2. Regular placement assistance through a full time training and placement office
 3. Strengthening industry-institute relations
- To strengthen research, consultancy and extension services
1. Encouraging the faculty for research publications
 2. Forming MoUs with industries and other institutes
 3. Faculties are being motivated to undertake consultancy works

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.lgnscoe.sapkalknowledgehub.org/nss.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the Late G. N. Sapkal College of Engineering, like most other higher educational institutes, is a vertical one with power emanating from the top down. The Board of Trustees, also called management, is at the top of the structure. The management is assisted in decision making of various academic and administrative requirements by the governing body and college development committee, which are formed in accordance with the rules set by statutory regulatory authorities.

The Trustees and Principal are members of the Governing Body

and College Development Committee. The principal acts as a bridge between the management and the employees and is assisted by a core team, which consists of deans, heads of various departments, and the IQAC coordinator, in implementing and monitoring the perspective and strategic plans to achieve the institute's vision and mission.

The Deans are assigned the responsibility of mentoring various cells, bodies, and committees, which comprise the teaching staff, non-teaching staff, and students as needed. The institute has established various cells like the Internal Complaints Committee (ICC), the Committee for SC /ST (Reservation), the Minority cell, OBC cell, Staff Grievances Cell, and the Student Grievances Cell. The stakeholders have been made aware of the grievance redressal mechanism.

File Description	Documents
Paste link for additional information	https://www.lgnscoe.sapkalknowledgehub.org/documents/6.2.1_comittees.pdf
Link to Organogram of the Institution webpage	https://www.lgnscoe.sapkalknowledgehub.org/documents/Organogram_R2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Academic welfare measures

- 1.The institute provides facilities like casual leave, medical leave, earn leave and vacations to all eligible staff as per university norms.
2. The institute deputed faculties to attend conferences / workshops.
- 3.The institute organizes various professional development / administrative training programs for teaching and non-teaching staff.
- 4.The institute encourages its teaching faculties for higher studies by providing necessary support.

Financial welfare measures

- 1.The institute provides financial support to attend conferences / workshops and membership fee of professional bodies.
- 2.The institute has provided a free residential facility for Class-IV employees in the campus.
- 3.The institute provides free transportation facilities to all non-residential employees and uniforms to all employees.
- 4.The institute deducts provident fund (PF) of all eligible employees and also contributes an equal amount to their PF account.

Health welfare measures

- 1.The institute provides Maternity Leave as per norms to all eligible employees.
- 2.The institute organizes health checkup camps for all the employees.
- 3.The institute provides immediate funds to employees in case of Medical Emergency.

4.A full-time doctor is available on campus for staff and students.

File Description	Documents
Paste link for additional information	https://www.lgnscoe.sapkalknowledgehub.org/documents/Kalyani Charitable Trust Policies R4 Signed.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

46

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute uses performance appraisal, which is regarded as one of the most crucial methods for human resource management. By recording employees' performances, this

appraisal system aims to encourage accountability and improvement in them. This information is used to support decisions about salary, promotions, and occasionally disciplinary actions. The institutional appraisal framework evaluates faculty members according to their academic engagement and results in terms of test scores, student feedback, research contributions, involvement in university work, participation in institute activities, participation in professional activities, and self-improvement initiatives.

The technical non-teaching staff is evaluated on how well they fulfil their duties, which include supervising student laboratory work and taking part in administrative tasks at the institute and university levels. Also, their efforts towards professional and self-improvement endeavours are evaluated.

At the end of the academic year, i.e., in the months of May and June, all employees submit their self-appraisals to their respective section or department heads. The section or department head reviews the self-appraisal sheet of the individual employee and forwards it to the principal. The principal evaluates the employee's performance and recommends it to management for final approval.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institutes prepare its financial statements, viz., 'Income and Expenditure Account' and 'Balance Sheet', in accordance to 'accounting standards' laid down by the Institute of Chartered Accountants of India. This Income and Expenditure account which is prepared from 'Receipts and Payments Account' reflects the deficit/surplus resulting from the activities carried out by the institute during a

financial year. The balance sheet reflects the state of asset and liabilities as on the date of balance sheet. The institutions calculate the cost of depreciable asset over its useful life and accordingly charges depreciation to the income and expenditure account.

The institute carries out internal audit every six months for appraisal of its operations and evaluation and monitoring of risk management, reporting and control practices. The institute also carries out external audit on a yearly basis (from beginning of April to the end of March of the subsequent year) to ensure compliance with all applicable revenue rules, catching small problems before they become serious, provide more credibility to the institute's financial statements and critique institutes internal processes. In both cases of audit, if objections have found to be raised, the institute has a mechanism for settling such audit objections.

File Description	Documents
Paste link for additional information	https://www.lgnscoe.sapkalknowledgehub.org/documents/6.4.1_Audit_report_23_24.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major source of income for the institution is tuition and development fees from the students. The other sources are schemes and grants received from university, government and non-government organizations. The institute makes sure that finances are available on time and that they are used efficiently and effectively for development, administration, and academic needs. There is a systematic mechanism for release of payments for day-to-day expenses like payment for consumables, various bodies and salary. Provision is also made for emergency expenditure as per the requirement. The institute has a straightforward yet reliable mechanism, which is outlined below, to assure optimal resource utilisation:

- Each department prepares the budget for the upcoming year well in advance in accordance with its demands, such as the acquisition of new machinery, computers, consumables, semi-consumables, etc., and submits it to the principal for approval.
- The accounts department then creates the institute's budget, taking both pay and non-salary expenditures into consideration, such as maintenance, cleaning, and promotional costs.
- The institute's budget is then submitted to the management for review and approval.
- Based on the priorities of the institute and various departments, the funds are made available by the management.
- The institute keeps fund availability and utilisation statements for day-to-day monitoring and control of cash.

File Description	Documents
Paste link for additional information	https://www.lgnscoe.sapkalknowledgehub.org/documents/6.4.1 Audit report 23 24.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for

institutionalizing the quality assurance strategies and processes

The internal quality assurance cell (IQAC) was created with the goals of enhancing the institute's academic and administrative performance and promoting strategies for enhancing and ensuring quality through the institutionalization of best practices and the internalization of quality culture. The IQAC holds two meetings each semester to coordinate, implement, and assess the college's training and placement activities, research, publications, and teaching-learning processes. Annual Quality Assurance Report (AQAR), Self-Study Reports of various accreditation bodies (NAAC, NIRF etc.), Stakeholder's Feedback, AAA Audit, Action Taken Reports are all prepared and recommended by the Institute IQAC.

It has been regularly carrying out the following duties:

1. Monitoring of academics on monthly basis and review of syllabus coverage.
2. Improving instruction quality through continuous input from all parties concerned and based on feedback from students.
3. Collecting and analyzing stakeholders feedback and action taken.
4. Contributing to best practices.
5. Conducting academic and administrative audits and identifying areas of improvement.
6. Organizing and conducting Add-On and Value Added Programs.

Action plans are created by IQAC to implement new engagement pedagogies and ensure that the teaching and learning process is continually improved through initiatives like: Creation of a lesson plan, ICT tools to improve course delivery, Creating lecture notes, PowerPoints, and blogs, Preparation of test questions using bloom's taxonomy and course outcomes, Identification of advanced/slow learners, Results Evaluation, CO-PO-PSO mapping and attainment, Inspiration for faculty to enroll in training programs, certification courses, or FDPs etc.

File Description	Documents
Paste link for additional information	https://www.lgnscoe.sapkalknowledgehub.org/iqac-profile.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) conducts tasks that cover every facet of the Institute's operation. It regularly and infrequently reviews and monitors the teaching and learning process, organizational structures, operational approaches, and learning results. It is a "Participative" and "Facilitative" cell that would closely collaborate with the academic staff to plan out the most effective techniques.

The IQAC has been working to improve the standard of teaching and learning by implementing a 360-degree feedback mechanism, i.e., regular inputs to all parties concerned based on feedback from stake holders providing inputs for academic and administrative audit and analysis of results for improvement in areas found weak. Students and staff also provide feedback and suggestions. The IQAC holds two meetings each semester to coordinate, implement, and assess the college's training and placement activities, research, publications, and teaching-learning processes. Annual Quality Assurance Report (AQAR), Self-Study Reports of various accreditation bodies (NAAC, NIRF etc.), Stakeholder's Feedback, AAA Audit, Action Taken Reports are all prepared and recommended by the Institute IQAC. Under the auspices of IQAC, Institute and Department prepare academic calendars that are in line with SPPU's academic calendar. After gathering course choices, the head of the department assigns courses to each teacher, who then prepares the course materials, develops activities to deliver the lessons, and fills in any curricular gaps to meet mapped COs-POs.

File Description	Documents
Paste link for additional information	https://www.lgnscoe.sapkalknowledgehub.org/iqac-profile.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.lgnscoe.sapkalknowledgehub.org/academic-and-administrative-audit.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

a. Safety and security: From the day of its establishment the institute has ensured that a sense of safety and security prevails by presence of dedicated security personals. The institute also uses CCTV cameras for campus security and monitoring of any untoward incidents. The institute has

established the Internal Complaints Committee, Anti-ragging cell, Discipline Monitoring Committee to prevail discipline in the institute. A full-time matron is made available in the girl's hostel to address any kind of problem of the girl students.

b. Counseling: The institute has a teacher-guardian scheme in place to help students with both academic and non-academic problems. The institute has appointed a lady counselor who helps them in addressing the psychological and physical issues of students. Even a full-time doctor and nurse have been hired by the institute to provide for their medical needs. In addition to addressing individual issues, the institute holds gender equity sessions to educate both staff and students about gender issues and the negative social, moral, and legal consequences of gender discrimination.

c. Common Room: The common room is a gathering place for students that is essential for friendly interaction and healthy enjoyment. According to the need, the institute has created separate common areas for boys and girls. The common room provides access to locker facilities and recreational amenities. Staff members have been proposed by the principal to oversee the communal areas.

File Description	Documents
Annual gender sensitization action plan	https://www.lgnscoe.sapkalknowledgehub.org/documents/7.1.1_Anuual_gender_sensitisation_plan_2023-24.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.lgnscoe.sapkalknowledgehub.org/documents/7.1.1-A_Measures_initiated_by_the_Institution_for_the_promotion_of_gender_equity_during_the_year.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

The solid waste before disposal is categorized into degradable and non-degradable waste. The waste like remains of plants and kitchen waste are disposed by means of composting. Non-degradable waste like, plastic wrappers, sheets, etc., are collected at source by placing trash bins at suitable locations. This plastic waste is then disposed safely.

Liquid waste management:

Although being situated in the hilly terrain with no support from the local government authorities, the institute disposes its liquid waste into the environment safely. A septic tank has been built to separate solid waste. The liquid waste is then discharged into a leach field where the dissolved solids are absorbed by soil and clear water then moves by gravity deep into the earth to rejuvenate the ground water level.

E-Waste management:

Used electronics which are destined for refurbishment, reuse, resale, and salvage and recycling through material recovery or disposal are considered as e-waste. Items included in this type of waste are - Desktop PC including CPU, Monitor and Accessories, cables, Printers, Copiers, Telephone and Cellular equipment etc. The e-waste collected in the institute has been given to a certified e-waste recycler.

Hazardous Chemicals Waste Management:

Presently no hazardous chemicals are used on campus. Most of the chemicals used the laboratories are used in diluted form. Proper training is given to concerned staff members about

proper storage, handling as well as utilization of such chemicals.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://www.lgnscoe.sapkalknowledgehub.org/documents/Sapkal-College-Green-Audit-Report-Final.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit
4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is taking several efforts and initiatives in providing harmony and tolerance towards linguistic, cultural, regional, communal, socioeconomic, and other diversity through a number of activities. With great pleasure, the institute commemorates Independence Day on August 15 and Republic Day on January 26 each year, honoring the days when the nation gained its independence and the adoption of its constitution.

The institute respects one another's the festive season and celebrate "Astitva," the institute's premier cultural and sports festival. Furthermore, the institute ensures that every student, irrespective of caste, creed, religion, language, culture, or place of residence, gets equal opportunity in a range of activities. The institute celebrates the birth & death anniversaries of Great Indian Personalities and events such as International Women's Day, World Earth Day, World Health Day, World Book Day, World Water Day, National Safety Day, National Science Day, World Cancer Day, etc. to promote an inclusive environment and to keep harmony. Girls from various backgrounds are encouraged to live in harmony and friendship in the Institute's Girls' Hostel. The Government Reservation Policy has been adhered to by the institute when it comes to hiring new staff members and admitting new students.

The Institute has consistently promoted and educated its employees and students about their constitutional rights,

including the ability to vote. Every year, the students engage in NSS activities, which teach them about their social and civic responsibilities. The Institute hosts blood donation drives to create social awareness.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute believe in giving holistic all-round education to the students & sensitizing them on our constitutional rights, values, duties and responsibilities through various means.

Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. As per university syllabus honors / minors subjects are available for students such as cyber security & internet of things. In these subject students study various concepts related to cybercrime, cyberspace, Indian IT act etc. Also, all students take a course on Environment studies in their first year which gives them insight into environment acts, wildlife protection act, forest act, global environmental concerns etc. As per university curriculum, the students of Second, Third and final year have to complete audit courses like Road safety, Value education, IPR and publications which gives them insight into acts related to traffic rules, road accidents, moral and ethics in research, innovation and publications. Students also learn the importance of value education.

In addition to this institute organizes programs to educate girl's students/ women about their rights. Also seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizens.

Institute organizes road safety week, world health day,

constitution day, human rights day, world cancer day and national safety day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organizes national festivals and birth / death anniversaries of the great Indian personalities. National festivals like Republic Day (26th January), Independence Day (15th August) are celebrated every year with

great pomp and vigor. The tricolor flag is hoisted and is followed by cultural events.

Other festivals like Teachers day, Engineers day, Gurupournima etc. are also celebrated with great enthusiasm. The students are briefed about the significance of these events in their personal lives and its need for the society. Birth anniversaries of national leaders like Chatrapati Shri Shivaji Maharaj, Rajmata Jijabai Bhosale, Father of nation Mahatma Gandhi, youth icon Shri Swami Vivekanand, Sardar Valabhbhai Patel (National Unity Day), etc., are also celebrated in the institute.

The institute also observes Yoga day, Constitution Day, JalDin, Environment day and their importance are briefed to the staff and students.

Furthermore, the institute supports the organization of international events like World Health Day, World Book Day, World Water Day, World Cancer Day, and others to educate staff and students about the significance of these days on a global scale.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice - I

1. Title of the Practice: Student counseling and Teacher-Guardian scheme

2. Objectives of the Practice

- To help students to solve technical as well as

nontechnical issues through personal counseling

- To support students personal growth and total development
- To create awareness about their hidden potentials
- To develop positive attitude to face the professional & personal life situations

From the first to the last year, a teacher guardian is assigned to a certain group of pupils. This mentoring programme is run in an organised manner. Students and the teacher guardian meet frequently to talk about academic and personal progress.

Practice - II

1. Title of the Practice: Departmental Students Association

2. Objectives of the Practice

- To provide a platform for holistic development of the students.
- Organization of various cultural, sports and technical activities and competitions at institute, state and national level.
- Establishment and functioning of various student chapters, bodies, cells and committees.

Each department of college has its own students association which functions on the principle, 'of the students, by the students and for the students'.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- The institute performs numerous services to implant ideals of society. Development in society is also

instilled on a significant scale into the students as a special focus. The NSS unit organizes a wide variety of events throughout the year, including Donation drives for social trusts and relief funds,

- Diwali Celebration with Aashram Schools, Dindi Seva, Swachh Wari- Swasth Wari awareness and food distribution, etc.
- Voter Awareness and Voter's Day Celebration.
- Cleanliness campaigns like Swachhta Pakhwada, Swachhata Hi Seva, and Swachh Bharat Summer Internship, Swatch Bharat Abhiyan, Water Reservoirs Cleaning: Water Sanitation. Health Awareness programs like Blood Test checkup and HIV Awareness Sessions, Dental Checkup Camp, Eye checkup Camp, Millet Awareness Program, Menstrual Hygiene for girls students.
- Keeping in mind the concerns about mental health during the lockdown, the NSS also served as a platform to showcase student initiatives, such as Pandemic awareness through posters/digital banners, mask preparation and distribution, food and sanitizer distribution, and so on.
- Street Play on Girl Child Education and Female Feticide, Wall Paintings on Girl child education, Ekta Daud and Unity Pledge, Fire and disaster management practical training, etc.
- Tree planting campaigns like Mazi Vasundhara Programme and Continuous Contour Trenches for Water Harvesting (Watershed Management), etc.
- Donation of clothes, blankets etc. to tribal people of tribal hamlets around the college periphery.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Standardization of the feedback system from every stakeholder involved, including parents, employers, faculty, alumni, and students.
- A specialist talks on quality awareness.
- Sign MOUs, create industry connections, plan industry visits, and have industry experts talk to enhance

industry interactions.

- Encourage students to take part in the several programs designed to instill a value system in them.
- Plan technical events, trainings, and skill-building initiatives to help students to advance their skill sets.
- organize seminars, career counseling programs, and internships to improve placement effectiveness.
- To encourage UG students to do well in competitive, GATE, and other examinations.
- Encouraging faculty members to take part in FDPs and enrolling in NPTEL courses to keep them informed.
- Motivating faculty members for quality research publications