



KALYANI CHARITABLE TRUST'S  
**LATE G.N. SAPKAL COLLEGE OF ENGINEERING**

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Ref. No.: KCT's/LGNSCOE/ESTT./2024-25/ 212

Date: 16/05/2025

To,  
The Chairman & Managing Director,  
Kalyani Charitable Trust,  
Sapkal Knowledge Hub,  
Anjaneri, Nashik - 422 213.

**Subject: - Submission of Stakeholder's Feedback Action Taken Report**

Respected Sir,

The institute collects and analyses feedback and data from a range of stakeholders for semester-II of the A.Y. 2024-25. The feedback from stakeholders is analyzed by the Academic Monitoring Committee and IQAC to identify any areas of uncertainty that require action for improvement. For your kind review, kindly find attached the stakeholders' feedback action taken report for your kind information.



**Prof. (Dr.) S. B. Bagal**  
**Principal**

**Prof. (Dr.) Sahebrao B. Bagal**  
**Principal**

Late G. N. Sapkal College of Engineering  
Anjaneri, Nashik-422 213

ACAD-R-44	<b>FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT</b>	Academic Year: 2024-25
Rev.: 00		Semester: II
Date: 01-12-2024		

### Department of Computer Engineering

Based on the input from the stakeholders, feedback is a technique to comprehend the college's strengths and identify the areas that require more attention. Students, faculty, alumni, employers, and parents are listed as the stakeholders of higher education institutions by the National Assessment and Accreditation Council (NAAC). In this context, feedback is crucial for knowing what parents and students need from a higher education institution. The comments from alumni will help in identifying not only the areas that need to be improved but also the kind of assistance that is required for them and the current students to obtain employment or pursue further education.

Employers' feedback will aid us in understanding the discrepancy between what students are learning in the current curriculum and the skills required for employment. As members of the HEI, teachers can provide valuable insight into the curriculum's strengths and weaknesses, governance difficulties, and infrastructure.

The college has implemented the necessary actions, which are listed below, after carefully examining the feedback it received from various stakeholders.

Sr. No.	Stakeholder	Feedback	Action Taken
1	<b>Students Feedback:</b>	<p>Total 284 students gave their feedback on Institute support &amp; curriculum for the academic year 2024-2025.</p> <p>Majority of the students are satisfied with the Teaching-Learning process and co-curricular activities organized by the department.</p> <p>Students suggested to increase the volume of books in department library and to arrange for T &amp; P activities from next A.Y.</p>	<p>The departmental library coordinator was informed to submit the plan to increase the volume of books in department library. The department T &amp; P coordinator was instructed to coordinate with the central T &amp; P office to plan for the activities.</p>



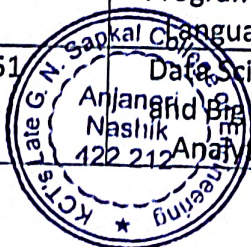
Sr. No.	Stakeholder	Feedback	Action Taken
2	<b>Teachers Feedback:</b>  It comprises two parts-  Part 1: Feedback regarding Institute support  Part 2: Feedback regarding Curriculum	Teachers believe that a college ambiance is favorable to learning. The teaching-learning and infrastructure facilities are adequate for students' overall growth.  Regarding the curriculum's outcomes and employability component, the majority of teachers are satisfied.  But in accordance with NEP 2020, teachers are expected to undergo FDPs and training in order to meet NEP requirements.	The department proposed the infrastructural augmentation requirements to meet the NEP 2020 amendments. Also, faculty members were instructed to participate in various FDPs and training programs.
3	<b>Employers Feedback:</b>  It comprises two parts-  Part 1: Feedback regarding the Employee  Part 2: Feedback regarding Curriculum	Students need to be trained properly to attend placement interview to get the campus placement.  Upgraded/ Special modern accessories can be used for various applications in projects.	Invited resource persons from industries were made to address what their expectations from the students. Conduction of Mock interview by reputed organization HR's, based on the feedback from HR's, the overall lag has been identified and properly procured training.  Arranged value added Courses with upgraded technology-based applications.
4	<b>Alumni Feedback:</b>	Alumni suggested that Training programs are needed in the recent technologies like artificial intelligence, blockchain and machine learning.  Need more value-added courses.	Encouraged Students to enroll online Coursera Courses, Udemy courses to Procure knowledge on Intelligent technologies.  Arranged More value-added Courses on recent (content beyond syllabus) topics.



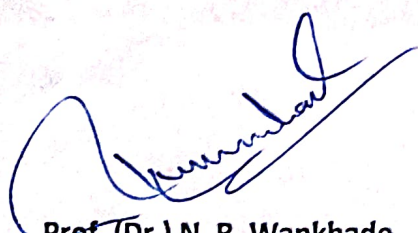
Sr. No.	Stakeholder	Feedback	Action Taken
		Frequent alumni interactions can be arranged.	Department has planned to conduct more alumni meets from group of alumnus and individuals.
5	Parents Feedback:	Majority of the parents were satisfied with Infrastructure, learning and environment in the college. A few suggested to organize skill-oriented programs in view of employability.	The department has planned to organize the various skill-oriented programs in next A.Y.

### Consolidated Students Feedback Analysis Report


Class	Semester	Subject Code	Name of the Subject	Name of the Faculty	% Feedback
SE(A)	II	207003	Engineering Mathematics	Prof. M. K. Tope	82.44
		210252	Data Structures and Algorithms	Prof. S. R. Palkar	80.71
		210253	Software Engineering	Prof. S. A. Shinde	81.02
		210254	Microprocessor	Prof. S. R. Agrawal	80.25
		210255	Principles of Programming Languages	Prof. S. S. Baviskar	74.21
SE(B)	II	207003	Engineering Mathematics	Prof. P. M. Shinde	80.26
		210252	Data Structures and Algorithms	Prof. S. R. Palkar	82.14
		210253	Software Engineering	Prof. S. A. Shinde	79.64
		210254	Microprocessor	Prof. S. R. Agrawal	79.19
		210255	Principles of Programming Languages	Prof. J. S. Pawar	79.64
TE	II	310251	Data Science and Big Data Analytics	Prof. S. V. Kangane	79.02



BE	II	310252	Web Technology	Prof. J. S. Pawar	81.46
		310253	Artificial Intelligence	Prof. N. S. Nath	79.79
		310254A: Elective II	Information Security	Mrs. K. Y. Sonawane	82.29
		410250	High Performance Computing	Prof. S. V. Kangane	79.06
		410251	Deep Learning	Prof. S. S. Baviskar	78.73
		410252C	Software Defined Networks	Prof. N. S. Nath	80.02
		410253C	Buisness Intelligence	Mrs. K. Y. Sonawane	80.21

  
Prof. (Dr.) N. R. Wankhade  
HOD



  
Prof. (Dr.) S. B. Bagal  
Principal

ACAD-R-44	<b>FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT</b>	Academic Year: 2024-25
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### Department of Mechanical Engineering

Based on the input from the stakeholders, feedback is a technique to comprehend the college's strengths and identify the areas that require more attention. Students, faculty, alumni, employers, and parents are listed as the stakeholders of higher education institutions by the National Assessment and Accreditation Council (NAAC). In this context, feedback is crucial for knowing what parents and students need from a higher education institution. The comments from alumni will help in identifying not only the areas that need to be improved but also the kind of assistance that is required for them and the current students to obtain employment or pursue further education.

Employers' feedback will aid us in understanding the discrepancy between what students are learning in the current curriculum and the skills required for employment. As members of the HEI, teachers can provide valuable insight into the curriculum's strengths and weaknesses, governance difficulties, and infrastructure.

The college has implemented the necessary actions, which are listed below, after carefully examining the feedback it received from various stakeholders.

Sr. No.	Stakeholder	Feedback	Action Taken
1	Students Feedback:	<p>Total 70 students gave their feedback on Institute support &amp; curriculum for the academic year 2024-2025.</p> <p>Majority of the students are satisfied with the Teaching-Learning process and co-curricular activities organized by the department.</p> <p>Students suggested to increase the volume of books in department library and to arrange for T &amp; P activities from next A.Y.</p>	<p>The departmental library coordinator was informed to submit the plan to increase the volume of books in department library. The department T &amp; P coordinator was instructed to coordinate with the central T &amp; P office to plan for the activities.</p>



*Prof. (Dr.) Sahebrao B. Bagal*  
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Sr. No.	Stakeholder	Feedback	Action Taken
2	<b>Teachers Feedback:</b>  It comprises two parts-  Part 1: Feedback regarding Institute support  Part 2: Feedback regarding Curriculum	Teachers believe that a college ambiance is favorable to learning. The teaching-learning and infrastructure facilities are adequate for students' overall growth.  Regarding the curriculum's outcomes and employability component, the majority of teachers are satisfied. But in accordance with NEP 2020, teachers are expected to undergo FDPs and training in order to meet NEP requirements.	The department proposed the infrastructural augmentation requirements to meet the NEP 2020 amendments. Also, faculty members were instructed to participate in various FDPs and training programs.
3	<b>Employers Feedback:</b>  It comprises two parts-  Part 1: Feedback regarding the Employee  Part 2: Feedback regarding Curriculum	Students need to be trained properly to attend placement interview to get the campus placement.  Upgraded/ Special modern accessories can be used for various applications in projects.	Invited resource persons from industries were made to address what their expectations from the students. Conduction of Mock interview by reputed organization HR's, based on the feedback from HR's, the overall lag has been identified and properly procured training.  Arranged value added Courses with upgraded technology-based applications.
4	<b>Alumni Feedback:</b>	Alumni suggested that Training programs are needed in the recent technologies like artificial intelligence, blockchain and machine learning.  Need more value-added courses.  Frequent alumni	Encouraged Students to enroll online Coursera Courses, Udemy courses to Procure knowledge on Intelligent technologies.  Arranged More value-added Courses on recent (content beyond syllabus) topics.  Department has planned to conduct more alumni meets from

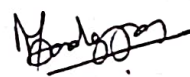


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Anjaneri Nashik-422 213

Sr. No.	Stakeholder	Feedback	Action Taken
		interactions can be arranged.	group of alumnus and individuals.
5	Parents Feedback:	Majority of the parents were satisfied with infrastructure, learning and environment in the college. A few suggested to organize skill-oriented programs in view of employability.	The department has planned to organize the various skill-oriented programs in next A.Y.

### Consolidated Students Feedback Analysis Report

Class	Semester	Subject Code	Name of the Subject	Name of the Faculty	% Feedback
SE	II	202047	Kinematics of Machinery	Prof. M. V. Jadhav	80.84
		202048	Applied Thermodynamics	Prof. D. P. Mahale	79.28
		202049	Fluid Mechanics	Prof. J. R. Mahajan	79.76
		202050	Manufacturing Processes	Prof. K. W. Kale	80.16
		207002	Engineering Mathematics - III	Prof. S. R. Shinde	79.92
TE	II	302049	Artificial Intelligence & Machine Learning	Prof. C. P. Shinde	90.68
		302050	Computer Aided Engineering	Prof. P. S. Talmale	89.58
		302051	Design of Transmission Systems	Prof. V. A. Kolhe	90.02
		302052	Elective II CM	Prof. F. U. Pathan	89.67
BE	II	402048	Computer Integrated Manufacturing	Prof. D. P. Mahale	83.64
		402049	Energy Engineering	Prof. P. D. Jadhav	82.87
		402050	Elective - V (Quality and Reliability Engineering)	Prof. R. R. Chaudhari	81.91
		402051	Elective - VI ( Automation and Robotics )	Prof. M. V. Jadhav	86.13

  
**Prof. (Dr.) T. Y. Badgujar**  
HOD

**Prof. (Dr.) S. B. Bagal**  
Principal



  
**Prof. (Dr.) Satebrao B. Bagal**  
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Late G. N. Sapkal College of Engineering  
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### Department of Artificial Intelligence and Data Science

Based on the input from the stakeholders, feedback is a technique to comprehend the college's strengths and identify the areas that require more attention. Students, faculty, alumni, employers, and parents are listed as the stakeholders of higher education institutions by the National Assessment and Accreditation Council (NAAC). In this context, feedback is crucial for knowing what parents and students need from a higher education institution. The comments from alumni will help in identifying not only the areas that need to be improved but also the kind of assistance that is required for them and the current students to obtain employment or pursue further education.

Employers' feedback will aid us in understanding the discrepancy between what students are learning in the current curriculum and the skills required for employment. As members of the HEI, teachers can provide valuable insight into the curriculum's strengths and weaknesses, governance difficulties, and infrastructure.

The college has implemented the necessary actions, which are listed below, after carefully examining the feedback it received from various stakeholders.

Sr. No.	Stakeholder	Feedback	Action Taken
1	Students Feedback:	<p>Total 73 students gave their feedback on Institute support &amp; curriculum for the academic year 2024-2025.</p> <p>Majority of the students are satisfied with the Teaching-Learning process and co-curricular activities organized by the department.</p> <p>Students suggested to increase the volume of books in department library and to arrange for T &amp; P activities from next A.Y.</p>	<p>The departmental library coordinator was informed to submit the plan to increase the volume of books in department library. The department T &amp; P coordinator was instructed to coordinate with the central T &amp; P office to plan for the activities.</p> 

Sr. No.	Stakeholder	Feedback	Action Taken
2	<b>Teachers Feedback:</b> It comprises two parts-  Part 1: Feedback regarding Institute support  Part 2: Feedback regarding Curriculum	Teachers believe that a college ambiance is favorable to learning. The teaching-learning and infrastructure facilities are adequate for students' overall growth.  Regarding the curriculum's outcomes and employability component, the majority of teachers are satisfied. But in accordance with NEP 2020, teachers are expected to undergo FDPs and training in order to meet NEP requirements.	The department proposed the infrastructural augmentation requirements to meet the NEP 2020 amendments. Also, faculty members were instructed to participate in various FDPs and training programs.
3	<b>Employers Feedback:</b> It comprises two parts-  Part 1: Feedback regarding the Employee  Part 2: Feedback regarding Curriculum	-Not Applicable-  Since the department has started functioning from 2023-24	
4	<b>Alumni Feedback:</b>	-Not Applicable-  Since the department has started functioning from 2023-24	
5	<b>Parents Feedback:</b>	Majority of the parents were satisfied with infrastructure, learning and environment in the college. A few suggested to organize skill-oriented	The department has planned to organize the various skill oriented program in the next Academic Year.

Sr. No.	Stakeholder	Feedback	Action Taken
		programs in view of employability.	

## Consolidated Students Feedback Analysis Report

**Class: Second Year**

**Semester: I and II**

Class	Semester	Subject Code	Name of the Subject	Name of the Faculty	% Feedback
SE	I	210241	Discrete Mathematics	Prof. M. N. Jadhav	84.37%
		210242	Fundamentals of Data Structures	Prof. S. R. Baji	92.67%
		210243	Object Oriented Programming (OOP)	Prof. S. D. Bagade	91.18%
		210244	Computer Graphics	Prof. Y. S. Laandge	81.11%
		217521	Operating Systems	Prof. M. N. Jadhav	88.15%
		217527-V	Audit Course : Foreign Language Japanese (Module 1)	Prof. S. R. Baji	92.45%
SE	II	217528	Statistics	Prof. Y. S. Laandge	84.26%
		217529	Internet of Things	Prof. M. N. Jadhav	85.73%
		210253	Data Structures and Algorithms	Prof. S. R. Baji	85.26%
		210252	Software Engineering	Prof. S. D. Bagade	85.45%
		217530	Management Information Systems	Prof. M. N. Jadhav	84.72%
		217535-V	Audit Course : Foreign Language Japanese (Module 2)	Prof. S. R. Baji	90.07%

*S.R. Baji*

**Prof. S. R. Baji**  
HOD



**Prof.(Dr.) Sahebrao B. Bagal**  
Principal

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*S.B. Bagal*

**Prof. (Dr.) S. B. Bagal**  
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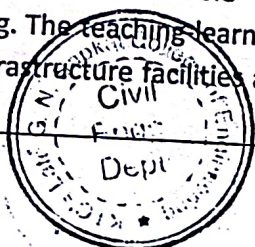
### Department of Civil Engineering

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Employers' feedback will aid us in understanding the discrepancy between what students are learning in the current curriculum and the skills required for employment. As members of the HEI, teachers can provide valuable insight into the curriculum's strengths and weaknesses, governance difficulties, and infrastructure.

The college has implemented the necessary actions, which are listed below, after carefully examining the feedback it received from various stakeholders.

Sr. No.	Stakeholder	Feedback	Action Taken
1	<b>Students Feedback:</b>	<p>Students gave their feedback on Institute support &amp; curriculum for the academic year 2024-2025.</p> <p>Majority of the students are satisfied with the Teaching-Learning process and co-curricular activities organized by the department.</p> <p>Students suggested to enhance T &amp; P activities from next A.Y.</p>	The department T & P coordinator was instructed to coordinate with the central T & P office to plan for the activities.
2	<b>Teachers Feedback:</b> It comprises two parts-	Teachers believe that a college ambience is favorable to learning. The teaching learning and infrastructure facilities are	The department proposed the infrastructural augmentation requirements to meet the NEP 2020 amendments. Also, faculty members were instructed to



Sr. No.	Stakeholder	Feedback	Action Taken
	<p>Part 1: Feedback regarding Institute support</p> <p>Part 2: Feedback regarding Curriculum</p>	<p>adequate for students' overall growth.</p> <p>Regarding the curriculum's outcomes and employability component, the majority of teachers are satisfied.</p> <p>But In accordance with NEP 2020, teachers are expected to undergo FDPs and training in order to meet NEP requirements.</p>	<p>participate in various FDPs and training programs.</p>
3	<p><b>Employers Feedback:</b></p> <p>It comprises two parts-</p> <p>Part 1: Feedback regarding the Employee</p> <p>Part 2: Feedback regarding Curriculum</p>	<p>Students need to be trained properly to attend placement interview to get the campus placement.</p> <p>Upgraded/ Special modern accessories can be used for various applications in projects.</p>	<p>Invited resource persons from industries were made to address what their expectations from the students. Conduction of Mock Interview by reputed organization HR's, based on the feedback from HR's, the overall lag has been identified and properly procured training.</p> <p>Arranged value added Courses with upgraded technology-based applications.</p>
4	<p><b>Alumni Feedback:</b></p>	<p>Alumni suggested that Training programs are needed in the recent technologies like artificial intelligence, blockchain and machine learning.</p> <p>Need more value-added courses.</p> <p>Frequent alumni interactions can be arranged</p>	<p>Encouraged Students to enroll online Coursera Courses, Udemy courses to Procure knowledge on Intelligent technologies.</p> <p>Arranged More value-added Courses on recent (content beyond syllabus) topics.</p> <p>Department has planned to conduct more alumni meets from group of alumnus and individuals.</p>

Sr. No.	Stakeholder	Feedback	Action Taken
5	Parents Feedback:	Majority of the parents were satisfied with infrastructure, learning and environment in the college. A few suggested to organize skill-oriented programs in view of employability.	The department has planned to organize the various skill-oriented programs in next A.Y.

### Consolidated Students Feedback Analysis Report

Class	Semester	Subject Code	Name of the Subject	Name of the Faculty	% Feedback
SE	II	201008	Geotechnical Engineering	Prof.S.H.Tanpure	82
		201009	Survey	Prof.D.D.Shelke	83
		201010	Concrete Technology	Prof.T.R.Shinde	90
		201011	Structural Analysis	Prof.K.M.Deore	88
		201012	Project Management	Prof.A.U.Mankar	84
TE	II	301012	Waste Water Engineering	Dr.K.A.Salunke	86
		301013	Design of RC Structures	Prof.T.R.Shinde	91
		301014	Remote Sensing and GIS	Prof.D.D.Shelke	87
		301015e	Architecture and Town Planning	Prof.N.R.Nimse	88
BE	II	401011	Dams and Hydraulics Structures	Prof.K.M.Deore	85
		401012	Quantity Surveying, Contracts and Tenders	Prof.A.U.Mankar	82
		401013e	Hydropower Engineering	Prof.S.U.Pagar	86
		401014a	TQM and MIS	Prof.N.R.Nimse	87

Prof.(Dr.) K. A. Salunke  
HOD



Prof. (Dr.) S. B. Bagal

Principal

Prof.(Dr.) Sahebrao B. Bagal

Principal

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### Department of Electronics and Telecommunication

Based on the input from the stakeholders, feedback is a technique to comprehend the college's strengths and identify the areas that require more attention. Students, faculty, alumni, employers, and parents are listed as the stakeholders of higher education institutions by the National Assessment and Accreditation Council (NAAC). In this context, feedback is crucial for knowing what parents and students need from a higher education institution. The comments from alumni will help in identifying not only the areas that need to be improved but also the kind of assistance that is required for them and the current students to obtain employment or pursue further education.

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The college has implemented the necessary actions, which are listed below, after carefully examining the feedback it received from various stakeholders.

Sr. No.	Stakeholder	Feedback	Action Taken
1	<b>Students Feedback:</b>	<p>Total 184 students (SE,TE,BE) gave their feedback on Institute support &amp; curriculum for the academic year 2024-2025.</p> <p>Majority of the students are satisfied with the Teaching-Learning process and co-curricular activities organized by the department.</p> <p>Students suggested to increase the volume of books in department library and to arrange for T &amp; P activities from next A.Y.</p>	<p>The departmental library coordinator was informed to submit the plan to increase the volume of books in department library. The department T &amp; P coordinator was instructed to coordinate with the central T &amp; P office to plan for the activities.</p>


Sr. No.	Stakeholder	Feedback	Action Taken
2	<b>Teachers Feedback:</b> It comprises two parts-  Part 1: Feedback regarding Institute support  Part 2: Feedback regarding Curriculum	Teachers believe that a college ambience is favorable to learning. The teaching-learning and infrastructure facilities are adequate for students' overall growth.  Regarding the curriculum's outcomes and employability component, the majority of teachers are satisfied. But in accordance with NEP 2020, teachers are expected to undergo FDPs and training in order to meet NEP requirements.	The department proposed the infrastructural augmentation requirements to meet the NEP 2020 amendments. Also, faculty members were instructed to participate in various FDPs and training programs.
3	<b>Employers Feedback:</b> It comprises two parts-  Part 1: Feedback regarding the Employee  Part 2: Feedback regarding Curriculum	Students need to be trained properly to attend placement interview to get the campus placement.  Upgraded/ Special modern accessories can be used for various applications in projects.	Invited resource persons from industries were made to address what their expectations from the students. Conduction of Mock interview by reputed organization HR's, based on the feedback from HR's, the overall lag has been identified and properly procured training.  Arranged value added Courses with upgraded technology-based applications.
4	<b>Alumni Feedback:</b>	Alumni suggested that Training programs are needed in the recent technologies like artificial intelligence, blockchain and machine learning.  Need more value-added	Encouraged Students to enroll online Coursera Courses, Udey courses to Procure knowledge on Intelligent technologies.  Arranged More value-added Courses on recent (content beyond syllabus) topics.

Sr. No.	Stakeholder	Feedback	Action Taken
		courses. Frequent alumni interactions can be arranged.	Department has planned to conduct more alumni meets from group of alumnus and individuals.
5	Parents Feedback:	Majority of the parents were satisfied with infrastructure, learning and environment in the college. A few suggested to organize skill-oriented programs in view of employability.	The department has planned to organize the various skill-oriented programs in next A.Y.


### Consolidated Students Feedback Analysis Report

Class	Semester	Subject Code	Name of the Subject	Name of the Faculty	% Feedback
SE	I	207005	Engineering Mathematics III	Prof. P. Shinde	88.00
		204181	Electronic Circuits	Prof. B. A. Jadhav	69.00
		204182	Digital Circuits	Prof. S. D. Raul	71.5
		204183	Electrical Circuits	Prof. K. J. Mahajan	73.5
		204184	Data structures	Prof. J.R. Shinde	75.45
		204189	Electronic Skill Development	Prof. A. P. Dhongade	72.59
	II	204191	Signals & Systems	Prof. S.G. Bagul	75.05
		204192	Control Systems	Prof. Y. M. Borse	79.07
		204193	Principles of Communication Systems	Prof. J.R. Shinde	82.98
		204194	Object Oriented Programming	Prof. A.P. Jagtap	80.89
		204199	Employability Skill Development	Prof. S. D. Raul	74.33
		204200	Project Based Learning	Prof. S. H. Gorde	75.00
TE	I	304181	Digital Communication	Prof. M. S. Borse	77.58
		304182	Electromagnetic Field Theory	Prof. A. D. Dhongade	65.47
		304183	Database Management	Prof. A. P. Jagtap	69.89

		304184	Microcontrollers	Prof. A. D. Nimse	82.29
		304185	Digital Signal Processing	Prof. S. G. Bagul	78.31
		304190	Skill Development	A.P. Jagtap	70.92
	II	304192	Cellular Networks	A.P. Dhongade	69.34
		304193	Project Management	A.P. Dhongade	76.19
		304194	Power Devices & Circuits	A.P. Jagtap	78.86
		304195	Embedded Processors	Y. M. Borse	70.02
	BE	404181	Radiation & Microwave Theory	Prof. K. J. Mahajan	68.43
		404182	VLSI Design and Technology	Prof. B. A. Jadhav	62.59
		404183	Cloud Computing	Prof. A. D. Nimse	58.52
		404184	Speech Processing	Prof. S. G. Bagul	67.60
		404185	Electronic Product Development	Prof. S. B. Borse	68.09
	II	404190	Fiber Optic Communication	Prof. A. P. Dhongade	79.63
		404191	Biomedical Signal Processing	Prof. J.R. Shinde	83.85
		404192	Digital Marketing	Prof. A. P. Dhongade	78.48
		404193	Innovation & Entrepreneurship	Prof. S. D. Raul	83.68
		404194	Digital Business Management	Prof. Y. M. Borse	80.50

  
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Principal

ACAD-R-44	<b>FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT</b>	Academic Year: 2024-25
Rev.: 00		Semester: II
Date: 01-12-2024		

### Department of Electrical Engineering

Based on the input from the stakeholders, feedback is a technique to comprehend the college's strengths and identify the areas that require more attention. Students, faculty, alumni, employers, and parents are listed as the stakeholders of higher education institutions by the National Assessment and Accreditation Council (NAAC). In this context, feedback is crucial for knowing what parents and students need from a higher education institution. The comments from alumni will help in identifying not only the areas that need to be improved but also the kind of assistance that is required for them and the current students to obtain employment or pursue further education.

Employers' feedback will aid us in understanding the discrepancy between what students are learning in the current curriculum and the skills required for employment. As members of the HEI, teachers can provide valuable insight into the curriculum's strengths and weaknesses, governance difficulties, and infrastructure.

The college has implemented the necessary actions, which are listed below, after carefully examining the feedback it received from various stakeholders.


Sr. No.	Feedback	Description	Action Taken
1	Students Feedback:	<p>Total 65 students gave their feedback on Institute support &amp; curriculum for the academic year 2024-2025.</p> <p>Majority of the students are satisfied with the Teaching-Learning process and co-curricular activities organized by the department.</p> <p>Students suggested to increase the volume of books in department library and to arrange for T &amp; P activities from next A.Y.</p>	<p>The departmental library coordinator was informed to submit the plan to increase the volume of books in department library. The department T &amp; P coordinator was instructed to coordinate with the central T &amp; P office to plan for the activities.</p>




2	<b>Teachers Feedback:</b>  It comprises two parts-  Part 1: Feedback regarding Institute support  Part 2: Feedback regarding Curriculum	Depth of the course content needs to be increased for achieving the expected Course Outcomes  Applicability/relevance of curriculum in real life situations can be increased	Teachers made students familiar with ideas of POs and COs and their expected outcomes.  Teachers made efforts to relate the curriculum with real life situations.
3	<b>Employers Feedback:</b>  It comprises two parts-  Part 1: Feedback regarding the Employee  Part 2: Feedback regarding Curriculum	More understanding of culture and ethics needed to meet local to global demands  Initiation of interdisciplinary activities, seminars, workshops to cater to the needs and demands of stakeholders	.Many new Certificate and Value-Added Courses were introduced. Online workshop was organized on IPR and ethical issues for students.  Interdisciplinary seminars, workshops, conferences, FDP and activities like celebration of commemorative days were organized
4	<b>Alumni Feedback:</b>	Alumni members may be involved in curriculum development.	Alumni members are appointed for a period of two years in BoS of respective departments and their suggestions have been considered in curriculum revision.
5	<b>Parents Feedback:</b>	Apart from regular teaching, Social awareness and human values to be imparted to students.  Make the teaching more practical based and interesting.	The Centre for Life Long Learning and Extension, Centre for Women Studies, Dr Ambedkar Studies Centre These centres also offered co curricular courses which can be opted by any student during her period of study.  Courses certified by boards like CSTRI, based and interesting. ICTACT were introduced.

## Consolidated Students Feedback Analysis Report

Class	Semester	Subject Code	Name of the Subject	Name of the Faculty	% Feedback
SE	II	203148	Numerical Methods & Computer Programming	Prof. M. T. Patel	89.96
		203145	Power System-I	Prof. P. P. Shinde	89.19
		203146	Electrical Machines-I	Prof. R. R. Gajare	90.27
		203149	Fundamental of Microcontroller and Applications	Prof. S. S. Lohakare	89.73
		203147	Network Analysis	Prof. S. S. Tidke	89.58
TE	II	303148	Power System-II	Prof. P. P. Shinde	87.65
		303149	Computer Aided Design of Electrical Machines	Prof. R. U. Pawar	88.85
		303151 D	Energy Management	Prof. S. S. Tidke	90.23
		303150	Control System Engineering	Prof. M. T. Patel	88.69
BE	II	403148	Switchgear and Protection	Prof. R. N. Baji	89.71
		403150 C	Smart Grid	Prof R. U. Pawar	92.43
		403151 B	Illumination Engineering	Prof. S. S. Lohakare	88.4
		403149	Advanced Electrical Drives & Control	Prof. R. J. Dharmamer	84.86

  
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**Department of Applied Science Engineering**  
**IQAC Action Taken Report on Feedback Analysis**  
**Academic Year 2024-25 SEM-II**

Based on the input from the stakeholders, feedback is a technique to comprehend the college's strengths and identify the areas that require more attention. Students, faculty, alumni, employers, and parents are listed as the stakeholders of higher education institutions by the National Assessment and Accreditation Council (NAAC). In this context, feedback is crucial for knowing what parents and students need from a higher education institution. The comments from alumni will help in identifying not only the areas that need to be improved but also the kind of assistance that is required for them and the current students to obtain employment or pursue further education.

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The college has implemented the necessary actions, which are listed below, after carefully examining the feedback it received from various stakeholders.

Sr. No.	Feedback	Description	Action Taken
1	Students Feedback:	Totally 281 students gave their feedback on curriculum for the academic year 2024-25.  Special focus are required for first semester arrear subjects.	From the analysis of the students' feedback it is revealed that they are satisfied with the curriculum framed  Extra lectures schedule for basic subjects should be plan.
2	Teachers Feedback:  It comprises two parts-  Part 1: Feedback regarding Institute support  Part 2: Feedback regarding Curriculum	Depth of the course content needs to be increased for achieving the expected Course Outcomes  . Applicability/relevance of curriculum in real life situations can be increased	Teachers made students familiar with ideas of POs and COs and their expected outcomes.  Teachers made efforts to relate the curriculum with real life situations.



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