Kalyanii Charitable Trust's

LATE G. N. SAPKAL COLLEGE OF ENGINEERING

(Accredited with Grade 'B' by NAAC)

Affiliated to ➤ Savitribai Phule Pune University (ID. No.PU/NA/Engg./152/2009 Ref.No.-CA/6501 Dated- 18/11/2009)
Approved by ➤ A.I.C.T.E., New Delhi (F.N: 06/07/MS-Engg/2008/O-17, Dated- 11th June 2009)
➤ Govt. of Maharashtra (No. GEC-2009/(67/09)/T.E.- 4, Dated- 15th June 2009)
➤ D.T.E., M.S., Mumbai (No.2/NGC/Engg./Approval/2009/535, Dated - 23rd July 2009)
➤ AISHE CODE : C-42196

Dr. Sahebrao B. Bagal
M.E. (E & TC), Ph.D. (E &TC)
Principal

Dr. Ravindra G. Sapkal
Chairman & Managing Director
Kalyanii Charitable Trust

Ref. No.: KCT's/LGNSCOE/ESTT./2018-19/०५(१)   Date: 08/05/2019

To,

The Chairman & Managing Director,

Kalyani Charitable Trust,

Sapkal Knowledge Hub,

Anjaneri, Nashik – 422 213.

Subject: - Submission of Stakeholder's Feedback Action Taken Report

Respected Sir,

The institute has collected and analyzed feedback and inputs from a range of stakeholders for semester II of the A.Y. 2018-19. The feedback from stakeholders is analyzed by the Academic Monitoring Committee and IQAC to identify any areas of uncertainty that require action for improvement. Please find herewith attached the stakeholders' feedback action taken report for your kind information.

Prof. (Dr.) S. B. Bagal
Principal

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Department of Mechanical Engineering

IQAC Action Taken Report on Feedback Analysis

Academic Year 2018-19 SEM-II

Based on the input from the stakeholders, feedback is a technique to comprehend the college's strengths and identify the areas that require more attention. Students, faculty, alumni, employers, and parents are listed as the stakeholders of higher education institutions by the National Assessment and Accreditation Council (NAAC). In this context, feedback is crucial for knowing what parents and students need from a higher education institution. The comments from alumni will help in identifying not only the areas that need to be improved but also the kind of assistance that is required for them and the current students to obtain employment or pursue further education.

Employers' feedback will aid us in understanding the discrepancy between what students are learning in the current curriculum and the skills required for employment. As members of the HEI, teachers can provide valuable insight into the curriculum's strengths and weaknesses, governance difficulties, and infrastructure.

The college has implemented the necessary actions, which are listed below, after carefully examining the feedback it received from various stakeholders.

Sr. No.	Feedback	Description	Action Taken
1	**Students Feedback:**	Students were satisfied with the efficient teaching pedagogy.	Teachers focused on planning for improved methods of teaching learning.
2	**Teachers Feedback:** It comprises two parts- Part 1: Feedback regarding Institute support Part 2: Feedback regarding Curriculum	Formal instructions were circulated to college through competent authority for addressing the issue of attainment of COs & Pos.	Teachers were informed to keep check on the attainment of course outcomes

3	Employers Feedback: It comprises two parts- Part 1: Feedback regarding the Employee Part 2: Feedback regarding Curriculum	The companies suggested the students to go through the Job Description, different language trainings.	Teachers were focused on more technical trainings and new pedagogy to train the Students.
4	Alumni Feedback:	Suggested for more exposure to field visits in curriculum	Teachers planned for more field visits and thus gave exposure to students for field visits.
5	Parents Feedback:	Parents Teacher Meeting was organized in college	Parents were satisfied with the feedback about curriculum, students.

Prof. T. Y. Badgujar
Head of Mech. Department

Prof. (Dr.) S. B. Bagal
Principal

Prof.(Dr.) Sahebrao B. Bagal
Principal
Late G. N. Sapkal College of Engineering
Anjaneri, Nashik-422 213.

Date:-

Department of Civil Engineering

IQAC Action Taken Report on Feedback Analysis

Academic Year 2018-19 SEM-II

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The college has implemented the necessary actions, which are listed below, after carefully examining the feedback it received from various stakeholders.

Sr. No.	Feedback	Description	Action Taken
1	**Students Feedback:**	Totally 102 students gave their feedback on curriculum for the academic year 2018-19.	From the analysis of the students' feedback it is revealed that they are satisfied with the curriculum framed
		Special focus are required for first semester arrear subjects.	Extra lectures schedule for basic subjects should be plan.
2	**Teachers Feedback:** It comprises two parts- Part 1: Feedback regarding Institute support Part 2: Feedback regarding Curriculum	Depth of the course content needs to be increased for achieving the expected Course Outcomes . Applicability/relevance of curriculum in real life situations can be increased	Teachers made students familiar with ideas of POs and COs and their expected outcomes. Teachers made efforts to relate the curriculum with real life situations.

3	Employers Feedback: It comprises two parts- Part 1: Feedback regarding the Employee Part 2: Feedback regarding Curriculum	Suggestion to promote work environment for team work Students and teaching faculties should be technosavy.	Teachers were given instructions to ensure promotion of work environment in the form of team work. Teachers encouraged students to work in team and positive results of working in a team are visible. Teachers were made available with appropriate ICT facilities and encouraged to make effective use of ICT
4	Alumni Feedback:	Internship has to be improved. Mini projects have to be included in the curriculum.	Identified various Eminent industries and signed MOU's with Industries to undergo internship. Suggestion regarding mini project has been included in next curriculum
5	Parents Feedback:	Additional effort should be made to teach tough topic Signage for throwing garbage and handicapped toilet in college	Teachers were encouraged to adopt more innovative techniques and strategies for teaching. Signage will be put up at various places for students to throw garbage and signage for disabled students.

Prof. (Dr.) D.P. Joshi
HOD Civil

Prof. (Dr.) S. B. Bagal
Principal

Date:-

Department of Electronics & Telecommunication Engineering

IQAC Action Taken Report on Feedback Analysis

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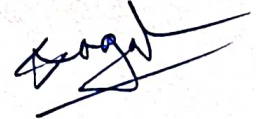
Sr. No.	Feedback	Description	Action Taken
1	Students Feedback:	Students were satisfied with the efficient teaching pedagogy/.	Teachers focused on planning for improved methods of teaching learning.
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3	**Employers Feedback:** It comprises two parts- Part 1: Feedback regarding the Employee Part 2: Feedback regarding Curriculum	The companies suggested the students to go through the Job Description, different language trainings.	Teachers were focused on more technical trainings and new pedagogy to train the Students.
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5	**Parents Feedback:**	Parents Teacher Meeting was organized in college	Parents were satisfied with the feedback about curriculum, students.

Prof. S. B. Borse
Head of E &TC Department

Prof. (Dr.) S. B. Bagal
Principal

Kalyani Charitable Trust's
Late G. N. Sapkal College of Engineering
Sapkal Knowledge Hub, Kalyani Hills, Anjaneri,
Trimbakeshwar Road, Nashik – 422 213

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Department of Electrical Engineering

IQAC Action Taken Report on Feedback Analysis

Academic Year 2018-19 SEM-II

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The college has implemented the necessary actions, which are listed below, after carefully examining the feedback it received from various stakeholders.

Sr. No.	Feedback	Description	Action Taken
1	Students Feedback:	Totally 78 students gave their feedback on curriculum for the academic year 2018-19. Special focus are required for first semester arrear subjects.	From the analysis of the students' feedback it is revealed that they are satisfied with the curriculum framed Extra lectures schedule for basic subjects should be plan.
2	Teachers Feedback: It comprises two parts- Part 1: Feedback regarding Institute support Part 2: Feedback regarding Curriculum	Depth of the course content needs to be increased for achieving the expected Course Outcomes . Applicability/relevance of curriculum in real life situations can be increased	Teachers made students familiar with ideas of POs and COs and their expected outcomes. Teachers made efforts to relate the curriculum with real life situations.

3	Employers Feedback: It comprises two parts- Part 1: Feedback regarding the Employee Part 2: Feedback regarding Curriculum	More understanding of culture and ethics needed to meet local to global demands Initiation of interdisciplinary activities, seminars, workshops to cater to the needs and demands of stakeholders	.Many new Certificate and Value-Added Courses were introduced. Online workshop was organized on IPR and ethical issues for students. Interdisciplinary seminars, workshops, conferences, FDP and activities like celebration of commemorative days were organized
4	Alumni Feedback:	Alumni members may be involved in curriculum development.	Alumni members are appointed for a period of two years in BoS of respective departments and their suggestions have been considered in curriculum revision.
5	Parents Feedback:	Apart from regular teaching, Social awareness and human values to be imparted to students. Make the teaching more practical based and interesting.	The Centre for Life Long Learning and Extension, Centre for Women Studies, Dr Ambedkar Studies Centre These centres also offered co curricular courses which can be opted by any student during her period of study. Courses certified by boards like CSTRI, based and interesting. ICTACT were introduced.

Prof. R. N. Baji
HOD

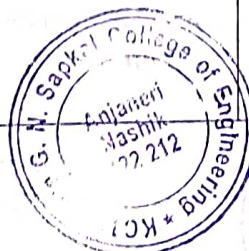Prof. (Dr.) S. B. Bagal
Principal

Date:-

Department of Computer Engineering

IQAC Action Taken Report on Feedback Analysis

Academic Year 2018-19 SEM-II

Based on the input from the stakeholders, feedback is a technique to comprehend the college's strengths and identify the areas that require more attention. Students, faculty, alumni, employers, and parents are listed as the stakeholders of higher education institutions by the National Assessment and Accreditation Council (NAAC). In this context, feedback is crucial for knowing what parents and students need from a higher education institution. The comments from alumni will help in identifying not only the areas that need to be improved but also the kind of assistance that is required for them and the current students to obtain employment or pursue further education.

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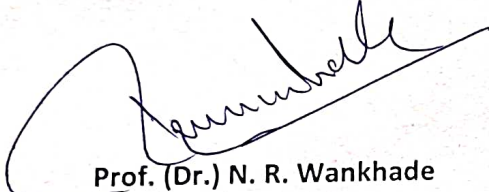
The college has implemented the necessary actions, which are listed below, after carefully examining the feedback it received from various stakeholders.

Sr. No.	Feedback	Description	Action Taken
1	Students Feedback:	Washroom facilities are not so good, can be improved.	Housekeeping department was instructed to look in to the matter and ensure the cleanliness of toilets.
		Some courses reported to be difficult to understand.	Teachers have been advised to spend more time on topics deemed to be tough.
		More books, journals and reading material are needed in library.	Although books, journals were available in abundant quantity in library then also requirement were taken for new books as per need and sent to the Library Committee through department head after getting it verified

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2	**Teachers Feedback:** It comprises two parts- Part 1: Feedback regarding Institute support Part 2: Feedback regarding Curriculum	Extra credit course by online courses were recommended. Both the UG & PG faculty members requested for SWAYAM online course for the advanced learners.	MOOC course were suggested for students to earn extra credits. Specialization wise the topics suggested for the students from the SWAYAM & NPTEL platform.
3	**Employers Feedback:** It comprises two parts- Part 1: Feedback regarding the Employee Part 2: Feedback regarding Curriculum	Keep the syllabus always updated by consulting the industry experts of what is industry relevant. More focus should be on presentation skills, public speaking, confidence in saying something in public or on stage.	From time to time, talks, seminars and coursers are organized by various departments and cells in order to familiarize the students with the changing trends in the industry. The Employment Cell of the College has been organizing Mock interviews, to prepare the students to face the interview either during the campus interviews or on graduating.
4	**Alumni Feedback:**	More exposure to field visits in curriculum. Evidence based practical demonstration.	All the teachers were notified about the issue and they were encourages to have more field visits as a part of their curriculum. Teachers paid more attention to gave more attention for Evidence based practical education.
5	**Parents Feedback:**	Increase the quality of canteen food.	Action on quality of canteen food. We are striving hard to get more

		Campus placement of students.	industries for an campus interview.

Prof. (Dr.) N. R. Wankhade
Head of Computer Department

Prof. (Dr.) S. B. Bagal
Principal

KALYANI CHARITABLE TRUST'S

LATE G. N. SAPKAL COLLEGE OF ENGINEERING

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Date:-

Department of Applied Science

IQAC Action Taken Report on Feedback Analysis

Academic Year 2018-19 SEM-II

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Sr. No.	Feedback	Description	Action Taken
1	Students Feedback:	There are total 45 students gave there feedback on curriculum for the Academic year 2018 -2019. Student Suggested to include Python Language in the First Year Course.	Python language was included in the new FE Syllabus.
2	Teachers Feedback:	Student should be taught by using project based learning in the first year also.	The project based learning is included in the curriculum at first year in 2019 curriculum and will be included in second year also.
3	Parents Feedback:	Students need to be aware on the current trends.	Students are updating their knowledge about current trends using magazines and software's.

Prof. S. G. Bagul
FE Coordinator

Prof. (Dr.) S. B. Bagal
Principal