



Kalyanii Charitable Trust's

LATE G. N. SAPKAL COLLEGE OF ENGINEERING

(Accredited with Grade 'B' by NAAC)

- Affiliated to > Savitribai Phule Pune University (ID. No.PU/NA/Engg./152/2009 Ref.No.-CA/6501 Dated- 18/11/2009)
Approved by > A.I.C.T.E., New Delhi (F.N: 06/07/MS-Engg/2008/O-17, Dated- 11th June 2009)
> Govt. of Maharashtra (No. GEC-2009/(67/09)/T.E.- 4, Dated- 15th June 2009)
> D.T.E., M.S., Mumbai (No.2/NGC/Engg./Approval/2009/535, Dated - 23rd July 2009)
> AISHE CODE : C-42196



Dr. Ravindra G. Sapkal
Chairman & Managing Director
Kalyanii Charitable Trust

Dr. Sahebrao B. Bagal
M.E. (E & TC), Ph.D. (E & TC)
Principal

Ref. No.: KCT's/LGNSCOE/ESTT./2019-20/०५ ०१

Date: 19/ 05/2020

To,
The Chairman & Managing Director,
Kalyani Charitable Trust,
Sapkal Knowledge Hub,
Anjaneri, Nashik – 422 213.

Subject: - Submission of Stakeholder's Feedback Action Taken Report

Respected Sir,

The institute has collected and analyzed feedback and inputs from a range of stakeholders for semester-II of the A.Y. 2019-20. The feedback from stakeholders is analyzed by the Academic Monitoring Committee and IQAC to identify any areas of uncertainty that require action for improvement. Please find herewith attached the stakeholders' feedback action taken report for your kind information.

Noted
[Signature]

[Signature]
Prof. (Dr.) S. B. Bagal
Principal



- **CAMPUS** : Sapkal Knowledge Hub, Kalyanii Hills, Anjaneri-Wadholi, Trimbakeshwar Road, Nashik - 422 213. (India)
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Date:-

Department of Computer Engineering
IQAC Action Taken Report on Feedback Analysis
Academic Year 2019-20 SEM-II

Based on the input from the stakeholders, feedback is a technique to comprehend the college's strengths and identify the areas that require more attention. Students, faculty, alumni, employers, and parents are listed as the stakeholders of higher education institutions by the National Assessment and Accreditation Council (NAAC). In this context, feedback is crucial for knowing what parents and students need from a higher education institution. The comments from alumni will help in identifying not only the areas that need to be improved but also the kind of assistance that is required for them and the current students to obtain employment or pursue further education.

Employers' feedback will aid us in understanding the discrepancy between what students are learning in the current curriculum and the skills required for employment. As members of the HEI, teachers can provide valuable insight into the curriculum's strengths and weaknesses, governance difficulties, and infrastructure.

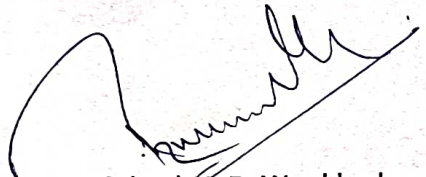
The college has implemented the necessary actions, which are listed below, after carefully examining the feedback it received from various stakeholders.

Sr. No.	Feedback	Description	Action Taken
1	Students Feedback:	Refer New edition of books. Smart Class room and ICT Classroom. Requirement of advanced practical kits according to new framed syllabus.	Informed to all teachers. Class Rooms with Projector ICT classrooms were used. As per the new revised syllabus practical laboratory will be modified.




2	<p>Teachers Feedback:</p> <p>It comprises two parts-</p> <p>Part 1: Feedback regarding Institute support</p> <p>Part 2: Feedback regarding Curriculum</p>	<p>For online teaching various platforms such as Zoom, Google Meet, Microsoft 365, webex meet etc. shall be used.</p> <p>Extra credit course by online courses were recommended.</p> <p>Both the UG & PG faculty members requested for SWAYAM online course for the advanced learners.</p>	<p>All faculty members with students are using online platforms for teaching and learning such as, zoom, google class room etc.</p> <p>MOOC course were suggested for students to earn extra credits.</p> <p>Specialization wise the topics suggested for the students from the SWAYAM & NPTEL platform.</p>
3	<p>Employers Feedback:</p> <p>It comprises two parts-</p> <p>Part 1: Feedback regarding the Employee</p> <p>Part 2: Feedback regarding Curriculum</p>	<p>Value added courses should be started.</p> <p>Introduce Courses with soft and commutation skills.</p>	<p>We are Taking efforts for introducing new value added courses.</p> <p>Soft Skill and Communication Courses Introduced in new syllabi.</p>
4	<p>Alumni Feedback:</p>	<p>ICT / Smart room for lecture hall.</p> <p>RO water Facility.</p> <p>Inclusion of soft skill and Communication courses in syllabus.</p> <p>Sophisticated analytical</p>	<p>Soft Skill and Communication Courses Introduced in new syllabi.</p> <p>Water filters were placed everywhere</p>

		laboratory on the university campus	
5	Parents Feedback:	<p>Campus placement of students.</p> <p>Care concerning Girls Security</p>	<p>We are striving hard to get more industries for an campus interview.</p> <p>Extra CCTV cameras were installed in the girls' hostel... and 24-hour security guards were provided</p>



Prof. (Dr.) N. R. Wankhade
Head of Computer Department

Prof. (Dr.) S. B. Bagal
Principal

Department of Mechanical Engineering
IQAC Action Taken Report on Feedback Analysis
Academic Year 2019-20 SEM-II

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Employers' feedback will aid us in understanding the discrepancy between what students are learning in the current curriculum and the skills required for employment. As members of the HEI, teachers can provide valuable insight into the curriculum's strengths and weaknesses, governance difficulties, and infrastructure.

The college has implemented the necessary actions, which are listed below, after carefully examining the feedback it received from various stakeholders.

Sr. No.	Feedback	Description	Action Taken
1	Students Feedback:	Due to Covid 19 feedback was not collected.	Due to Covid 19 feedback was not collected.
2	Teachers Feedback: It comprises two parts- Part 1: Feedback regarding Institute support Part 2: Feedback regarding Curriculum	Issues regarding students and teaching/learning/evaluation in a completely online environment were notified to teachers.	Teachers were advised to use different methods to deliver lectures & circulate e -content. Regular online meetings to discuss and learn and innovative methods were implemented.



3	Employers Feedback: It comprises two parts- Part 1: Feedback regarding the Employee Part 2: Feedback regarding Curriculum	Due to Covid 19 feedback was not collected.	Due to Covid 19 feedback was not collected.
4	Alumni Feedback:	Due to Covid 19 feedback was not collected.	Due to Covid 19 feedback was not collected.
5	Parents Feedback:	Due to Covid 19 feedback was not collected.	Due to Covid 19 feedback was not collected.



Prof. T. Y. Badgujar
Head of Mech. Department




Prof. (Dr.) S. B. Bagal
Principal
Prof.(Dr.) Sahebrao B. Bagal
Principal
Late G. N. Sapkal College of Engineering
Anjaneri, Nashik-422 213.

Date:-

Department of Civil Engineering
IQAC Action Taken Report on Feedback Analysis
Academic Year 2019-20 SEM-II

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The college has implemented the necessary actions, which are listed below, after carefully examining the feedback it received from various stakeholders.


Sr. No.	Feedback	Description	Action Taken
1	Students Feedback:	Totally 95 students gave their feedback on curriculum for the academic year 2019-2020. Special classes are required for first semester all subjects.	From the analysis of the students' feedback it is revealed that they are satisfied with the curriculum framed Special classes are planned & scheduled for the students.
2	Teachers Feedback: It comprises two parts- Part 1: Feedback regarding Institute support	Training programs should be conducted for the students in emerging areas.	Hands on training for different civil engg related software's must be included.



	Part 2: Feedback regarding Curriculum	Staff members can be allowed to attend FDP programs during the semester in premier institutions.	the management encouraged staff members to attend FDP programs during semester based on the quality of the program.
3	Employers Feedback: It comprises two parts- Part 1: Feedback regarding the Employee Part 2: Feedback regarding Curriculum	Students need to be trained properly to attend placement interview to get the campus placement. Basic updates in technology can be shared time to time.	invited resource persons from industries were made to address what their expectations from the students Arranged Guest lecturers to share recent technology.
4	Alumni Feedback:	internship has to be improved. Mini projects have to be included in the curriculum.	Identified various Eminent industries and signed MOU's with Industries to undergo internship. Suggestion regarding miniproject has been included in next curriculum
5	Parents Feedback:	In academic year 2019-20 SEM-II Parents feedback not collected due to pandemic	


Prof. (Dr.) D.P. Joshi
HOD Civil




Prof. (Dr.) S. B. Bagal
Principal

Date:-

Department of Applied Science

IQAC Action Taken Report on Feedback Analysis

Academic Year 2019-20 SEM-II

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Sr. No.	Feedback	Description	Action Taken
1	Students Feedback:	There are total 03 students gave there feedback on curriculum for the Academic year 2019-2020. All students were gave the positive feedback about the Institute.	Additionally, they demand for ICT tools to clearing the conceptual Knowledge.
2	Teachers Feedback:	Online learning materials should be provided for studies.	All faculties have prepared the E-Contents for theory and practical courses and are available on the online.
3	Parent's Feedback:	All Parents Give the positive feedback about the Institute and Curricular Activities.	Not required any Action.


Prof. S. G. Bagul
FE Coordinator




Prof. (Dr.) S. B. Bagal
Principal

Date:-

Department of Electronics & Telecommunication Engineering

IQAC Action Taken Report on Feedback Analysis

Academic Year 2019-20 SEM-II

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The college has implemented the necessary actions, which are listed below, after carefully examining the feedback it received from various stakeholders.


Sr. No.	Feedback	Description	Action Taken
1	Students Feedback:	Semester II was Offline & then Online due to pandemic. Students raised issues of connectivity & internet.	Teachers conducted online classes through Google meet & ensured students about study material using Google classroom.
2	Teachers Feedback: It comprises two parts- Part 1: Feedback regarding Institute support Part 2: Feedback regarding Curriculum	Issues regarding students and teaching/learning/evaluation in a completely online environment were notified to teachers.	Teachers were advised to use different methods to deliver lectures & circulate e-content. Regular online meetings to discuss and learn and innovative methods were implemented.



3	Employers Feedback: It comprises two parts- Part 1: Feedback regarding the Employee Part 2: Feedback regarding Curriculum	The companies suggested the students to go through the Job Description, Personality Development workshops as well as public speaking courses.	Actions as per suggestions were planned for students.
4	Alumni Feedback:	Suggested for more exposure to field visits in curriculum	Teachers paid more attention to have more field visits and thus gave exposure to students for field visits.
5	Parents Feedback:	Parents Teacher Meeting was organized in college	Parents were satisfied with the feedback about curriculum, students.


Prof. S. B. Borse
 Head of E &TC Department




Prof. (Dr.) S. B. Bagal
 Principal

Department of Electrical Engineering
IQAC Action Taken Report on Feedback Analysis
Academic Year 2019-20 SEM-II

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The college has implemented the necessary actions, which are listed below, after carefully examining the feedback it received from various stakeholders.

Sr. No.	Feedback	Description	Action Taken
1	Students Feedback:	Totally 70 students gave their feedback on curriculum for the academic year 2019-2020 SEM-II. Special classes are required for first semester all subjects.	From the analysis of the students' feedback it is revealed that they are satisfied with the curriculum framed Special classes are planned & scheduled for the students.
2	Teachers Feedback: It comprises two parts- Part 1: Feedback regarding Institute support Part 2: Feedback regarding Curriculum	Formal instructions were circulated to all constituent colleges through competent authority for organizing small workshops for effective use of ICT by teachers.	Application of newer technology in teaching learning process



3	<p>Employers Feedback:</p> <p>It comprises two parts-</p> <p>Part 1: Feedback regarding the Employee</p> <p>Part 2: Feedback regarding Curriculum</p>	<p>Students need to be trained properly to attend placement interview to get the campus placement.</p> <p>Basic updates in technology can be shared time to time.</p>	<p>invited resource persons from industries were made to address what their expectations from the students</p> <p>Arranged Guest lecturers to share recent technology.</p>
4	<p>Alumni Feedback:</p>	<p>It is necessary to bridge the gap between the industry and the curriculum.</p>	<p>The majority of alumni indicated satisfaction with the college. They appreciated the efforts made by the college to stay in touch with its alumni, but they wished for more of these kinds of interactions.</p> <p>The recommendations of the alumni were considered. Through alumni gatherings, talks, and/or improvement in curriculum .</p>
5	<p>Parents Feedback:</p>	<p>Parents Teacher Meeting was organized in college</p>	<p>Parents were satisfied with the feedback about curriculum, students.</p>


Prof. R. N. Baji
HOD


Prof. (Dr.) S. B. Bagal
Principal

