



Kalyanii Charitable Trust's

LATE G. N. SAPKAL COLLEGE OF ENGINEERING

(Accredited with Grade 'B' by NAAC)

Affiliated to > Savitribai Phule Pune University (ID. No.PU/NA/Engg./152/2009 Ref.No.-CA/6501 Dated- 18/11/2009)

Approved by > A.I.C.T.E., New Delhi (F.N: 06/07/MS-Engg/2008/O-17, Dated- 11th June 2009)

> Govt. of Maharashtra (No. GEC-2009/(67/09)/T.E.- 4, Dated- 15th June 2009)

> D.T.E., M.S., Mumbai (No.2/NGC/Engg./Approval/2009/535, Dated - 23rd July 2009)

> AISHE CODE : C-42196



Dr. Ravindra G. Sapkal
Chairman & Managing Director
Kalyanii Charitable Trust

Dr. Sahebrao B. Bagal
M.E. (E & TC), Ph.D. (E & TC)
Principal

Ref. No.: KCT's/LGNSCOE/ESTT./2021-22/441(1)

Date: 24 /05/2022

To,
The Chairman & Managing Director,
Kalyani Charitable Trust,
Sapkal Knowledge Hub,
Anjaneri, Nashik - 422 213.

Subject: - Submission of Stakeholder's Feedback Action Taken Report

Respected Sir,

The institute has collected and analyzed feedback and inputs from a range of stakeholders for semester II of the A.Y. 2021-22. The feedback from stakeholders is analyzed by the Academic Monitoring Committee and IQAC to identify any areas of uncertainty that require action for improvement. Please find herewith attached the stakeholders' feedback action taken report for your kind information.

Noted.
AMC

Prof. (Dr.) S. B. Bagal
Principal



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Date:-

Department of Computer Engineering
IQAC Action Taken Report on Feedback Analysis
Academic Year 2021-22 SEM-II

Based on the input from the stakeholders, feedback is a technique to comprehend the college's strengths and identify the areas that require more attention. Students, faculty, alumni, employers, and parents are listed as the stakeholders of higher education institutions by the National Assessment and Accreditation Council (NAAC). In this context, feedback is crucial for knowing what parents and students need from a higher education institution. The comments from alumni will help in identifying not only the areas that need to be improved but also the kind of assistance that is required for them and the current students to obtain employment or pursue further education.

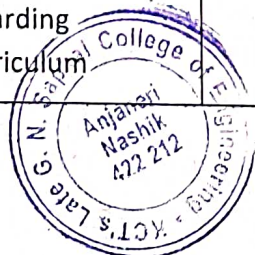
Employers' feedback will aid us in understanding the discrepancy between what students are learning in the current curriculum and the skills required for employment. As members of the HEI, teachers can provide valuable insight into the curriculum's strengths and weaknesses, governance difficulties, and infrastructure.

The college has implemented the necessary actions, which are listed below, after carefully examining the feedback it received from various stakeholders.


Sr. No.	Feedback	Description	Action Taken
1	Students Feedback:	Exposure to aptitude tests, group discussions, and personal interviews is required for interview preparation.	<p>Trainings in soft skills and communication were provided.</p> <p>There were pre-placement trainings.</p> <p>Exams and mock interviews were performed.</p> <p>The pupils received instruction on how to prepare for bank tests and service commission exams, as well as the necessary training.</p> <p>The students received advice on going abroad to study and further their degree.</p> <p>Students from the economically disadvantaged sector and the reserved group received in-plant</p>




		Students recommended that students receive instruction on how to handle job interviews, particularly for campus recruitment drives.	<p>training.</p> <p>For these qualified pupils, a unique recruitment campaign is held.</p> <p>Nearly all departments conducted mock interviews in cooperation with the TPO Department.</p>
2	<p>Teachers Feedback:</p> <p>It comprises two parts-</p> <p>Part 1: Feedback regarding Institute support</p> <p>Part 2: Feedback regarding Curriculum</p>	<p>The learning atmosphere would be more interesting if lectures promoted more interactive discussions and group activities.</p> <p>More opportunities to attend workshops and conferences are suggested.</p>	<p>Five interactive sessions and group exercises were added to the training style.</p> <p>Academic leave and on-duty time were made available to encourage participation in academic-related activities.</p>
3	<p>Employers Feedback:</p> <p>It comprises two parts-</p> <p>Part 1: Feedback regarding the Employee</p> <p>Part 2: Feedback regarding Curriculum</p>	<p>Introduce more practical sessions than theory classes.</p> <p>Include case studies and examples from the industry in the curriculum to close the gap between classroom instruction and real-world situations.</p>	<p>The teachers of the course have been instructed to expand the scope of the practice sessions.</p> <p>Include case studies and examples from the industry in the curriculum to tie academic learning to practical situations.</p>



4	Alumni Feedback:	<p>Giving students access to extra materials, such as suggested readings or online references, would encourage them to learn more about the subjects covered in class.</p> <p>Attention will be placed on fundamental English language abilities.</p>	<p>Teachers will provide supplementary materials, such as suggested books and internet sources, to aid students in conducting independent research on a subject.</p> <p>The team of educators has talked about and incorporated a variety of listening, speaking, reading, and writing exercises.</p>
5	Parents Feedback:	<p>Majority of the respondents answered in the affirmative in all questions.</p> <p>The majority of responders mentioned how well-kept, safe, and structured the campus is overall.</p>	<p>The institution has decided to match overall performance with the demands of the students and maintain more positive trends in the near future in response to input from the parents.</p> <p>College won't let themselves become comfortable, and we'll probably continue to maintain the safety and security of our campus in the future as well.</p>


Prof. (Dr.) N. R. Wankhade
Head-of Computer Department




Prof. (Dr.) S. B. Bagal
Principal

Date:-

Department of Electronics & Telecommunication Engineering

IQAC Action Taken Report on Feedback Analysis

Academic Year 2021-22 SEM-II

Based on the input from the stakeholders, feedback is a technique to comprehend the college's strengths and identify the areas that require more attention. Students, faculty, alumni, employers, and parents are listed as the stakeholders of higher education institutions by the National Assessment and Accreditation Council (NAAC). In this context, feedback is crucial for knowing what parents and students need from a higher education institution. The comments from alumni will help in identifying not only the areas that need to be improved but also the kind of assistance that is required for them and the current students to obtain employment or pursue further education.


Employers' feedback will aid us in understanding the discrepancy between what students are learning in the current curriculum and the skills required for employment. As members of the HEI, teachers can provide valuable insight into the curriculum's strengths and weaknesses, governance difficulties, and infrastructure.

The college has implemented the necessary actions, which are listed below, after carefully examining the feedback it received from various stakeholders.


Sr. No.	Feedback	Description	Action Taken
1	Students Feedback:	Semester II was Offline. Outstation students were in stress in transition from online to offline	Teachers & College ensured students of continuous & smooth transition from online to offline mode of teaching & learning.
2	Teachers Feedback: It comprises two parts- Part 1: Feedback regarding Institute support Part 2: Feedback regarding Curriculum	To improve the cognitive and communication skills of students, it is necessary to encourage more assignments and presentations.	Students were compelled to complete more assignments and presentations as a component of their curriculum. Top of Continuous Appraisal Points have been assigned for tasks and submissions.



3	<p>Employers Feedback:</p> <p>It comprises two parts-</p> <p>Part 1: Feedback regarding the Employee</p> <p>Part 2: Feedback regarding Curriculum</p>	<p>Multiple Internships done by students were highly appreciated.</p> <p>The recent Industrial protocol should be incorporated in the syllabus</p>	<p>The department will keep working to get students more internship offers and live projects.</p> <p>Planning of workshops on industrial analysis monthly basis to accomplish this.</p>
4	<p>Alumni Feedback:</p>	<p>More connections with the industry specialists to be establish</p>	<p>The placement cell is regularly contacting renowned alumni of our college in order to utilize their experience for various campus</p>
5	<p>Parents Feedback:</p>	<p>Feedback of the parents was taken into consideration regarding curriculum.</p> <p>Lab hours to be increased Extra lab hours are inculcated in the curriculum</p>	<p>We are planning several industry visits as a part of our curriculum practice.</p> <p>Lab hours to be increased Extra lab hours are inculcated in the curriculum</p>


Prof. S. B. Borse
Head of E &TC Department




Prof. (Dr.) S. B. Bagal
Principal

Date:-

Department of Civil Engineering
IQAC Action Taken Report on Feedback Analysis
Academic Year 2021-22 SEM-II

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Sr. No.	Feedback	Description	Action Taken
1	Students Feedback:	Total 129 students gave their feedback for the academic year 2021-22 Sem II Majority of the students strongly agreed that the interaction by teachers with students is more feasible and reliable.	From the analysis of the students' feedback it is revealed that they are satisfied with the curriculum framed. Convey the gratitude to Faculty members and suggested to retain it.
2	Teachers Feedback: It comprises two parts- Part 1: Feedback regarding Institute support	Suggestions regarding Curriculum gap and improvement in syllabus structure received from faculties	Suggestions are communicated to University through proper channels in order to reflect in the revised syllabus.



	Part 2: Feedback regarding Curriculum	Arrange technical courses in collaboration with industry.	Technical courses for students in collaboration with professionals are arranged in the department and few are proposed.
3	Employers Feedback: It comprises two parts- Part 1: Feedback regarding the Employee Part 2: Feedback regarding Curriculum	Students must be trained according to the demands of industries. Conduct certificate course in latest technology in civil	College -Industry interaction meet is planned to identify gaps to bridge and modify the curriculum and training aspects Course on 'Total station and GIS' is planned and announced..
4	Alumni Feedback:	Student & Faculty Development Program Expert Lecture/Training programs for students	Department has arranged faculty development program for faculties And workshop for students Expert lectures are arranged in department
5	Parents Feedback:	More Practical skills and internship program must be there	Department has recommended many students for internship in various industries


Prof. R. M. Jadhav
HOD CIVIL




Prof. (Dr.) S. B. Bagal
Principal



KALYANI CHARITABLE TRUST'S
LATE G. N. SAPKAL COLLEGE OF ENGINEERING

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Website: www.sapkalknowledgehub.org, E-mail: gns_engineering@sapkalknowledgehub.com



Date:-


Department of Applied Science
IQAC Action Taken Report on Feedback Analysis
Academic Year 2021-22 SEM-II

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Sr. No.	Feedback	Description	Action Taken
1	Students Feedback:	There are total 93 students gave there feedback on curriculum for the Academic year 2021-2022. Student want to reinforce experiential and contextual learning	Field Visits are arranged for enhancing classroom learning by making real world connections.
	Teachers Feedback:	Student need to improve English communication skill	For good communication skill, daily try to speak in English this is more effective and boosted up their confidence level.
3	Parents Feedback:	All parents gives very good for the institute and atmosphere.	Parents are satisfied with the good infrastructure of the college and have found it to be safe and secure for their children.


Prof. S. G. Bagul
FE Coordinator




Prof. (Dr.) S. B. Bagal
Principal

Department of Electrical Engineering
IQAC Action Taken Report on Feedback Analysis
Academic Year 2021-22 SEM-II

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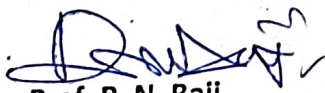
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Sr. No.	Feedback	Description	Action Taken
1	Students Feedback:	Total 35 students gave their feedback for the academic year 2021-22 Sem II Majority of the students strongly agreed that the interaction by teachers with students is more feasible and reliable.	From the analysis of the students' feedback it is revealed that they are satisfied with the curriculum framed. Convey the gratitude to Faculty members and suggested to retain it.
2	Teachers Feedback: It comprises two parts- Part 1: Feedback regarding Institute support Part 2: Feedback regarding	To improve the cognitive and communication skills of students, it is necessary to encourage more assignments and presentations.	Students were compelled to complete more assignments and presentations as a component of their curriculum. Top of Continuous Appraisal Points have been assigned for tasks and submissions.



	Curriculum		
3	<p>Employers Feedback:</p> <p>It comprises two parts-</p> <p>Part 1: Feedback regarding the Employee</p> <p>Part 2: Feedback regarding Curriculum</p>	<p>Suggestion to enhance general communication skills.</p> <p>Suggestion to promote work environment for team work</p>	<p>Personality Development Class was focused to improve the presentations of the students.</p> <p>Teachers encouraged students to work in team and positive results of working in a team are visible.</p>
4	<p>Alumni Feedback:</p>	<p>Student & Faculty Development Program</p> <p>Expert Lecture/Training programs for students</p>	<p>Department has arranged faculty development program for faculties And workshop for students</p> <p>Expert lectures are arranged in department</p>
5	<p>Parents Feedback:</p>	<p>Feedback of the parents was taken into consideration regarding curriculum.</p> <p>Lab hours to be increased Extra lab hours are inculcated in the curriculum</p>	<p>We are planning several industry visits as a part of our curriculum practice.</p> <p>Lab hours to be increased Extra lab hours are inculcated in the curriculum</p>


Prof. R. N. Baji
HOD


Prof. (Dr.) S. B. Bagal
Principal



Department of Mechanical Engineering
IQAC Action Taken Report on Feedback Analysis
Academic Year 2021-22 SEM-II

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Prof. T. Y. Badgujar
Head of Mech. Department




Prof. (Dr.) S. B. Bagal
Principal
Prof. (Dr.) **Sahendrao B. Bagal**
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