



Kalyanii Charitable Trust's

LATE G. N. SAPKAL COLLEGE OF ENGINEERING

(Accredited with Grade 'B' by NAAC)

Affiliated to > Savitribai Phule Pune University (ID. No.PU/NA/Engg./152/2009 Ref.No.-CA/6501 Dated- 18/11/2009)

Approved by > A.I.C.T.E., New Delhi (F.N: 06/07/MS-Engg/2008/O-17, Dated- 11th June 2009)

> Govt. of Maharashtra (No. GEC-2009/(67/09)/T.E.- 4, Dated- 15th June 2009)

> D.T.E., M.S., Mumbai (No.2/NGC/Engg./Approval/2009/535, Dated - 23rd July 2009)

> AISHE CODE : C-42196



Dr. Ravindra G. Sapkal
Chairman & Managing Director
Kalyanii Charitable Trust

Dr. Sahebrao B. Bagal
M.E. (E & TC), Ph.D. (E & TC)
Principal

Ref. No.: KCT's/LGNSCOE/ESTT./2019-20/40501

Date: 20/ 11/2019


To,
The Chairman & Managing Director,
Kalyani Charitable Trust,
Sapkal Knowledge Hub,
Anjaneri, Nashik – 422 213.

Subject: - Submission of Stakeholder's Feedback Action Taken Report

Respected Sir,

The institute has collected and analyzed feedback and inputs from a range of stakeholders for semester-I of the A.Y. 2019-20. The feedback from stakeholders is analyzed by the Academic Monitoring Committee and IQAC to identify any areas of uncertainty that require action for improvement. Please find herewith attached the stakeholders' feedback action taken report for your kind information.

Dated
20/11/2019


Prof. (Dr.) S. B. Bagal
Principal



- CAMPUS** : Sapkal Knowledge Hub, Kalyanii Hills, Anjaneri-Wadholi, Trimbakeshwar Road, Nashik - 422 213. (India)
Tel.: + 91- 2594 - 220168/69/70 | Mob.: +91 9922252699 | Toll Free No.: 1800 233 2999 | E-mail : gns_engineering@sapkalknowledgehub.org
- CORPORATE OFFICE** : Sapkal Knowledge Hub, 'Parag' 46, Ashwin Sector, Opp. Hotel Sai Palace, Mumbai-Agra Highway, Nashik - 422 009.
Tel.: +91 - 253 - 2392450 / 51 | E-mail : head.marketing@sapkalknowledgehub.org | Website : www.sapkalknowledgehub.org
- MUMBAI OFFICE** : Sapkal Knowledge Hub, Unit No. 22, 1st Floor, Shubhada Tower Shopping Centre, Sir Pochkhanwala Road, Near R.T.O. Office, Worli, Mumbai - 400 030. Tel.: + 91 - 22 - 24938914 / 15 | E-mail : cmd@sapkalknowledgehub.org, ravi.sapkal@gmail.com

Department of Electrical Engineering
IQAC Action Taken Report on Feedback Analysis

Academic Year 2019-20 SEM-I

Based on the input from the stakeholders, feedback is a technique to comprehend the college's strengths and identify the areas that require more attention. Students, faculty, alumni, employers, and parents are listed as the stakeholders of higher education institutions by the National Assessment and Accreditation Council (NAAC). In this context, feedback is crucial for knowing what parents and students need from a higher education institution. The comments from alumni will help in identifying not only the areas that need to be improved but also the kind of assistance that is required for them and the current students to obtain employment or pursue further education.

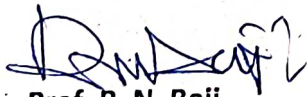
Employers' feedback will aid us in understanding the discrepancy between what students are learning in the current curriculum and the skills required for employment. As members of the HEI, teachers can provide valuable insight into the curriculum's strengths and weaknesses, governance difficulties, and infrastructure.

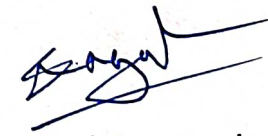
The college has implemented the necessary actions, which are listed below, after carefully examining the feedback it received from various stakeholders.

Sr. No.	Feedback	Description	Action Taken
1	Students Feedback:	There are total 44 students gave there feedback on curriculum for the Academic year 2019-2020 SEM-I. The students suggested that it would be very helpful and emphasized on more industry visit based on the respective courses.	Organizing more industrial visits periodically. Additionally, Teachers paid more attention to the practical training and hands on workshops.
2	Teachers Feedback: It comprises two parts- Part 1: Feedback regarding Institute support Part 2: Feedback regarding	The faculty members are suggested that upgrading and updating themselves in the subject matters to attend various workshops and seminars. . The Course/Syllabus has good balance between theory and application of	The college provides adequate support to faculty members for attending the workshops, research paper writing and also number of seminars and workshops organized by the college Utilizing practical resources and encourage students to for maximum practical work opportunities.



	Curriculum		
3	<p>Employers Feedback:</p> <p>It comprises two parts-</p> <p>Part 1: Feedback regarding the Employee</p> <p>Part 2: Feedback regarding Curriculum</p>	<p>The recruiters were pleased with the students' ability to acquire new knowledge.</p> <p>Recruiters from Education stated that the students are strong in their domain knowledge, however communication skills need improvement.</p>	<p>In order to encourage students to be more focused, the feedback is shared with the respective Heads of the department.</p> <p>Access to books and self-learning software are made available in the placement cell.</p> <p>Intensive training on spoken English is planned for the next academic year.</p>
4	<p>Alumni Feedback:</p>	<p>Internship has to be improved. Mini projects have to be included in the curriculum.</p>	<p>Identified various Eminent industries and signed MOU's with Industries to undergo internship. Suggestion regarding mini project has been included in next curriculum</p>
5	<p>Parents Feedback:</p>	<p>Employability Skills may be improved.</p>	<p>Formal instructions were circulated to all the departments through competent authority to organize various vocational and skill training programs.</p>


Prof. R. N. Baji
HOD


Prof. (Dr.) S. B. Bagal
Principal



Date:-

Department of Electronics & Telecommunication Engineering

IQAC Action Taken Report on Feedback Analysis

Academic Year 2019-20 SEM-I

Based on the input from the stakeholders, feedback is a technique to comprehend the college's strengths and identify the areas that require more attention. Students, faculty, alumni, employers, and parents are listed as the stakeholders of higher education institutions by the National Assessment and Accreditation Council (NAAC). In this context, feedback is crucial for knowing what parents and students need from a higher education institution. The comments from alumni will help in identifying not only the areas that need to be improved but also the kind of assistance that is required for them and the current students to obtain employment or pursue further education.

Employers' feedback will aid us in understanding the discrepancy between what students are learning in the current curriculum and the skills required for employment. As members of the HEI, teachers can provide valuable insight into the curriculum's strengths and weaknesses, governance difficulties, and infrastructure.

The college has implemented the necessary actions, which are listed below, after carefully examining the feedback it received from various stakeholders.

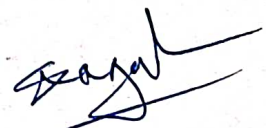
Sr. No.	Feedback	Description	Action Taken
1	Students Feedback:	Students provided suggestions on teaching-learning.	On the basis of Feedback given by the students it was decided to make the teaching more practical based.
2	Teachers Feedback: It comprises two parts- Part 1: Feedback regarding Institute support Part 2: Feedback	Formal instructions were circulated to all the constituent colleges through competent authority for addressing the issue of Organizing more industry visits periodically based on the courses conducted.	Efforts were made by the teachers for periodic Industry visits.



	regarding Curriculum		
3	Employers Feedback: It comprises two parts- Part 1: Feedback regarding the Employee Part 2: Feedback regarding Curriculum	Suggestion to enhance general communication skills. Suggestion to promote work environment for team work	Teachers were given instructions to ensure enhancement of communication skills of the students. Teachers were given instructions to ensure promotion of work environment in the form of team work.
4	Alumni Feedback:	Alumni suggested for Evidence based practical demonstration	Teachers paid more attention to give more attention for Evidence based practical education
5	Parents Feedback:	Feedbacks of the parents were taken into consideration regarding curriculum. Suggested to conducted more soft skill based programs	Teachers planned several industry visits as a part of curriculum practice. A language lab was developed for the benefit for the students and different soft skill development programs were included to facilitate the overall personality of students



Prof. S. B. Borse
Head of E &TC Department

Prof. (Dr.) S. B. Bagal
Principal

Date:-

Department of Applied Science

IQAC Action Taken Report on Feedback Analysis

Academic Year 2019-20 SEM-I

Based on the input from the stakeholders, feedback is a technique to comprehend the college's strengths and identify the areas that require more attention. Students, faculty, alumni, employers, and parents are listed as the stakeholders of higher education institutions by the National Assessment and Accreditation Council (NAAC). In this context, feedback is crucial for knowing what parents and students need from a higher education institution. The comments from alumni will help in identifying not only the areas that need to be improved but also the kind of assistance that is required for them and the current students to obtain employment or pursue further education.

Employers' feedback will aid us in understanding the discrepancy between what students are learning in the current curriculum and the skills required for employment. As members of the HEI, teachers can provide valuable insight into the curriculum's strengths and weaknesses, governance difficulties, and infrastructure.

The college has implemented the necessary actions, which are listed below, after carefully examining the feedback it received from various stakeholders.

Sr. No.	Feedback	Description	Action Taken
1	Students Feedback:	There are total 03 students gave their feedback on curriculum for the Academic year 2019-2020. Students demand sport facilities	Students are playing in team which build their team spirit.
2	Teachers Feedback:	Teacher's Suggested to Increase books in the Departmental Library.	Books were Increase in Departmental library.
3	Parents Feedback:	Students should know Soft Skill Development.	Conducted training on Soft Skill Development.



Prof. S. G. Bagul
FE Coordinator




Prof. (Dr.) S. B. Bagal
Principal

Date:-

Department of Civil Engineering
IQAC Action Taken Report on Feedback Analysis
Academic Year 2019-20 SEM-I

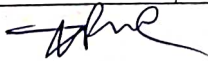
Based on the input from the stakeholders, feedback is a technique to comprehend the college's strengths and identify the areas that require more attention. Students, faculty, alumni, employers, and parents are listed as the stakeholders of higher education institutions by the National Assessment and Accreditation Council (NAAC). In this context, feedback is crucial for knowing what parents and students need from a higher education Institution. The comments from alumni will help in identifying not only the areas that need to be improved but also the kind of assistance that is required for them and the current students to obtain employment or pursue further education.


Employers' feedback will aid us in understanding the discrepancy between what students are learning in the current curriculum and the skills required for employment. As members of the HEI, teachers can provide valuable insight into the curriculum's strengths and weaknesses, governance difficulties, and infrastructure.

The college has implemented the necessary actions, which are listed below, after carefully examining the feedback it received from various stakeholders.

Sr. No.	Feedback	Description	Action Taken
1	Students Feedback:	Total 114 students gave their feedback for the academic year 2019-20 Need for skill-oriented courses and advance learning modules. Need for job-oriented courses, training for facing interviews and career guidance by experts	Certificate courses, new Value-added courses, and skill based activities were introduced New job-oriented PG diploma in Yoga and Philosophy and Master in Social Work were introduced; Training for interview skills were organized by placement cell
2	Teachers Feedback: It comprises two parts- Part 1: Feedback regarding Institute support	Curriculum may be made more flexible, value oriented and employable. Evaluation of departmental activities may be done. Case study system may be introduced under all	More Value-added, Certificate and Skill oriented courses have been included as a part of curriculum enrichment. More comprehensive Academic Audit was conducted by IQAC and audit report was shared to the departments.

	Part 2: Feedback regarding Curriculum	programs	Case study assignments were given to the students to acquire problem solving skills related to their subjects.
3	<p>Employers Feedback: It comprises two parts-</p> <p>Part 1: Feedback regarding the Employee</p> <p>Part 2: Feedback regarding Curriculum</p>	<p>More understanding of culture and ethics needed to meet local to global demands</p> <p>Initiation of interdisciplinary activities, seminars, workshops to cater to the needs and demands of stakeholders</p>	<p>.Many new Certificate and Value-Added Courses were introduced. Online workshop was organized on IPR and ethical issues for students.</p> <p>Interdisciplinary seminars, workshops, conferences, FDP and activities like celebration of commemorative days were organized</p>
4	Alumni Feedback:	Alumni members may be involved in curriculum development.	Alumni members are appointed for a period of two years in BoS of respective departments and their suggestions have been considered in curriculum revision.
5	Parents feedback	<p>Apart from regular teaching, Social awareness and human values to be imparted to students.</p> <p>Make the teaching more practical based and interesting.</p>	<p>The Centre for Life Long Learning and Extension, Centre for Women Studies, DrAmbedkar Studies Centre These centres also offered co curricular courses which can be opted by any student during her period of study.</p> <p>Courses certified by boards like CSTRl, based and interesting. ICTACT were introduced.</p>


Prof. (Dr.) D.P. Joshi
HOD Civil


Prof. (Dr.) S. B. Bagal
Principal



Department of Mechanical Engineering
IQAC Action Taken Report on Feedback Analysis
Academic Year 2019-20 SEM-I


Based on the input from the stakeholders, feedback is a technique to comprehend the college's strengths and identify the areas that require more attention. Students, faculty, alumni, employers, and parents are listed as the stakeholders of higher education institutions by the National Assessment and Accreditation Council (NAAC). In this context, feedback is crucial for knowing what parents and students need from a higher education institution. The comments from alumni will help in identifying not only the areas that need to be improved but also the kind of assistance that is required for them and the current students to obtain employment or pursue further education.

Employers' feedback will aid us in understanding the discrepancy between what students are learning in the current curriculum and the skills required for employment. As members of the HEI, teachers can provide valuable insight into the curriculum's strengths and weaknesses, governance difficulties, and infrastructure.


The college has implemented the necessary actions, which are listed below, after carefully examining the feedback it received from various stakeholders.

Sr. No.	Feedback	Description	Action Taken
1	Students Feedback:	Students provided suggestions on teaching-learning.	On the basis of Feedback given by the students it was decided to make the teaching more practical based.
2	Teachers Feedback: It comprises two parts- Part 1: Feedback regarding Institute support Part 2: Feedback regarding Curriculum	Formal instructions were circulated to all the constituent colleges through competent authority for addressing the issue of Organizing more industry visits periodically based on the courses conducted.	Efforts were made by the teachers for periodic Industry visits.

3	Employers Feedback: It comprises two parts- Part 1: Feedback regarding the Employee Part 2: Feedback regarding Curriculum	Suggestion to enhance general communication skills. Suggestion to promote work environment for team work	Teachers were given instructions to ensure enhancement of communication skills of the students. Teachers were given instructions to ensure promotion of work environment in the form of team work.
4	Alumni Feedback:	Alumni suggested for Evidence based practical demonstration	Teachers paid more attention to give more attention for Evidence based practical education
5	Parents Feedback:	Feedbacks of the parents were taken into consideration regarding curriculum. Suggested to conducted more soft skill based programs	Teachers planned several industry visits as a part of curriculum practice. A language lab was developed for the benefit for the students and different soft skill development programs were included to facilitate the overall personality of students


Prof. T. V. Badgujar
 Head of Mech. Department




Prof. (Dr.) S. B. Bagal
 Principal
 Late G. N. Sapkal College of Engineering
 Anjaneri, Nashik-422 213