



Kalyanii Charitable Trust's

LATE G. N. SAPKAL COLLEGE OF ENGINEERING

(Accredited with Grade 'B' by NAAC)

- Affiliated to > Savitribai Phule Pune University (ID. No.PU/NA/Engg./152/2009 Ref.No.-CA/6501 Dated- 18/11/2009)
Approved by > A.I.C.T.E., New Delhi (F.N: 06/07/MS-Engg/2008/O-17, Dated- 11th June 2009)
> Govt. of Maharashtra (No. GEC-2009/(67/09)/T.E.- 4, Dated- 15th June 2009)
> D.T.E., M.S., Mumbai (No.2/NGC/Engg./Approval/2009/535, Dated - 23rd July 2009)
> AISHE CODE : C-42196



Dr. Ravindra G. Sapkal
Chairman & Managing Director
Kalyanii Charitable Trust

Dr. Sahebrao B. Bagal
M.E. (E & TC), Ph.D. (E & TC)
Principal

Ref. No.: KCT's/LGNSCOE/ESTT./2020-21/ 70800

Date: 16/12/2020

To,
The Chairman & Managing Director,
Kalyani Charitable Trust,
Sapkal Knowledge Hub,
Anjaneri, Nashik - 422 213.

Subject: - Submission of Stakeholder's Feedback Action Taken Report

Respected Sir,

The institute has collected and analyzed feedback and inputs from a range of stakeholders for semester I of the A.Y. 2020-21. The feedback from stakeholders is analyzed by the Academic Monitoring Committee and IQAC to identify any areas of uncertainty that require action for improvement. Please find herewith attached the stakeholders' feedback action taken report for your kind information.

Prof. (Dr.) S. B. Bagal
Principal



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Date:-

Department of Electronics & Telecommunication Engineering

IQAC Action Taken Report on Feedback Analysis

Academic Year 2020-21 SEM-I

Based on the input from the stakeholders, feedback is a technique to comprehend the college's strengths and identify the areas that require more attention. Students, faculty, alumni, employers, and parents are listed as the stakeholders of higher education institutions by the National Assessment and Accreditation Council (NAAC). In this context, feedback is crucial for knowing what parents and students need from a higher education institution. The comments from alumni will help in identifying not only the areas that need to be improved but also the kind of assistance that is required for them and the current students to obtain employment or pursue further education.

Employers' feedback will aid us in understanding the discrepancy between what students are learning in the current curriculum and the skills required for employment. As members of the HEI, teachers can provide valuable insight into the curriculum's strengths and weaknesses, governance difficulties, and infrastructure.

The college has implemented the necessary actions, which are listed below, after carefully examining the feedback it received from various stakeholders.

Sr. No.	Feedback	Description	Action Taken
1	Students Feedback:	This was an online semester. Students were taught online through Google meet. Students faced issues with connectivity & understanding	All the teachers were encouraged to use methods of effective teaching to help students understand the curriculum in online mode. Teachers encouraged students to work online & understand curriculum with online study material.
2	Teachers Feedback: It comprises two parts- Part 1: Feedback regarding	Formal instructions were circulated to all constituent colleges through competent authority for organizing small workshops for effective use of ICT by teachers.	Application of newer technology in teaching learning process



	Institute support		
	Part 2: Feedback regarding Curriculum		
3	Employers Feedback: It comprises two parts- Part 1: Feedback regarding the Employee Part 2: Feedback regarding Curriculum		In academic year 2021-22 SEM-I Employers feedback not collected due to pandemic
4	Alumni Feedback:	Encourage alumni interaction as mentors	Steps are being taken to put it into action
5	Parents Feedback:		In academic year 2021-22 SEM-I Parents feedback not collected due to pandemic



Prof. S. B. Borse
Head of E &TC Department




Prof. (Dr.) S. B. Bagal
Principal



KALYANI CHARITABLE TRUST'S
LATE G. N. SAPKAL COLLEGE OF ENGINEERING

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Date:-

Department of Applied Science

IQAC Action Taken Report on Feedback Analysis


Academic Year 2020-21 SEM-I

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Sr. No.	Feedback	Description	Action Taken
1	Students Feedback:	There are total 44 students gave their feedback on curriculum for the Academic year 2020-2021. The students suggested that it would be very helpful and emphasized on more industry visit based on the respective courses.	Organizing more industrial visits periodically. Additionally, Teachers paid more attention to the practical training and hands on workshops.
	Teachers Feedback:	Many teachers gave feedback on skill Development of Student Teachers should have the freedom to adopt innovative techniques / strategies of teaching such as seminar presentations, group discussions etc.	Techniques, Strategies and activities are allowed for student which can be conducted under corresponding Teacher
3	Parents Feedback:	Feedback not collected due to pandemic year 2020-21 Sem-I	


Prof. S. G. Bagul
FE Coordinator




Prof. (Dr.) S. B. Bagal
Principal

Department of Electrical Engineering
IQAC Action Taken Report on Feedback Analysis

Academic Year 2020-21 SEM-I

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Sr. No.	Feedback	Description	Action Taken
1	Students Feedback:	Students suggested for Career oriented courses should be increased. More placement and career counseling activities	Add on Courses and workshops and its implementation was planned. Job Fair was been organized for students for more placement opportunities.
2	Teachers Feedback: It comprises two parts- Part 1: Feedback regarding Institute support Part 2: Feedback regarding Curriculum	Multiple internships done by students were highly appreciated. According to recruiters from industries, students should be more active and work effectively with teams.	The department will keep working to get students more internship offers and live projects. The soft skill training focused more on games that involve participation and team building.
3	Employers	In academic year 2020-21	In academic year 2020-21 SEM-I



	<p>Feedback:</p> <p>It comprises two parts-</p> <p>Part 1: Feedback regarding the Employee</p> <p>Part 2: Feedback regarding Curriculum</p>	<p>SEM-I Employers feedback not collected due to pandemic</p>	<p>Employers feedback not collected due to pandemic</p>
4	<p>Alumni Feedback:</p>	<p>Training programs are needed in the recent technologies like artificial intelligence, machine learning etc.</p> <p>Need more value added courses</p> <p>Mini projects have to be included in the curriculum</p> <p>Frequent alumni interactions can be arranged.</p>	<p>The majority of alumni indicated satisfaction with the college. They appreciated the efforts made by the college to stay in touch with its alumni, but they wished for more of these kinds of interactions.</p> <p>The recommendations of the alumni were considered. Through alumni gatherings, talks, and/or inviting them to other events, the college works to increase alumni involvement.</p>
5	<p>Parents Feedback:</p>	<p>In academic year 2020-21 SEM-I Parents feedback not collected due to pandemic</p>	


Prof. R. N. Baji
HOD


Prof. (Dr.) S. B. Bagal
Principal



Date:-

Department of Civil Engineering
IQAC Action Taken Report on Feedback Analysis
Academic Year 2020-21 SEM-I

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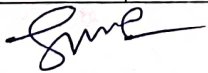
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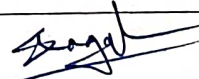
Sr. No.	Feedback	Description	Action Taken
1	Students Feedback:	<p>Many students gave their feedback for the academic year 2020-21</p> <p>Majority of the students are satisfied with the Teaching-Learning process.</p> <p>Students emphasized on more industry visits based on the courses</p>	<p>Teachers paid more attention to the practical training and hands on workshops.</p> <p>Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue of enrichment of content in the syllabus. All the teachers were notified about the issue and they were encouraged and enriched the curriculum with more appropriate teaching-learning methods and techniques.</p>
2	Teachers Feedback: It comprises two parts-	<p>i. For the interaction of present students with past students a meeting shall be arranged.</p> <p>iii. For daily/weekly announcements e-notice board for</p>	<p>i. For the betterment of students 'Alumni Meet' has been arranged in our college.</p> <p>iii. For daily/weekly announcements e-notice board has</p>



	<p>Part 1: Feedback regarding Institute support</p> <p>Part 2: Feedback regarding Curriculum</p>	<p>current announcements should be provided in the colleges</p> <p>i. Certificate courses shall be arranged on "Skill based development for students".</p>	<p>been procured.</p> <p>i. Certificate course on Auto cad software has been arranged for the purpose of skill development amongst students.</p>
3	<p>Employers Feedback:</p> <p>It comprises two parts-</p> <p>Part 1: Feedback regarding the Employee</p> <p>Part 2: Feedback regarding Curriculum</p>	<p>Suggestion to enhance general communication skills</p> <p>Suggestion to promote work environment for team work</p>	<p>Formal instructions were circulated through competent authority for addressing the issues suggested by the employers. Teachers were given instructions to ensure enhancement of communication skills of the students.</p> <p>Teachers were given instructions to ensure promotion of work environment in the form of team work.</p>
4	<p>Alumni Feedback:</p>	<p>Alumni meets should be conducted on regular basis.</p> <p>More exposure to field visits in curriculum.</p>	<p>The majority of alumni indicated satisfaction with the college. They acknowledged the endeavors made by the college to remain in touch with its graduated class, but they wished for more of these sorts of intuitive.</p> <p>All the teachers were notified about the issue and they were encourages to have more field visits as a part of their curriculum.</p>
5	<p>Parents Feedback:</p>	<p>In academic year 2020-21 SEM-I Parents feedback not collected due to pandemic</p>	


Prof. R.M. Jadhav
HOD CIVIL




Prof. (Dr.) S. B. Bagal
Principal

Department of Mechanical Engineering
IQAC Action Taken Report on Feedback Analysis
Academic Year 2020-21 SEM-I

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The college has implemented the necessary actions, which are listed below, after carefully examining the feedback it received from various stakeholders.

Sr. No.	Feedback	Description	Action Taken
1	Students Feedback:	Due to pandemic In academic year 2020-21 SEM-I feedback not collected	Due to Covid 19 feedback was not collected.
2	Teachers Feedback: It comprises two parts- Part 1: Feedback regarding Institute support Part 2: Feedback regarding Curriculum	Formal instructions were circulated to all constituent colleges through competent authority for organizing small workshops for effective use of ICT by teachers.	Application of newer technology in teaching learning process All the teachers were encouraged to use methods of effective teaching to help students understand the curriculum in online mode. Teachers encouraged students to work online & understand curriculum with online study material.

3	Employers Feedback: It comprises two parts- Part 1: Feedback regarding the Employee Part 2: Feedback regarding Curriculum	Due to pandemic In academic year 2020-21 SEM-I feedback not collected	Due to Covid 19 feedback was not collected.
4	Alumni Feedback:	Due to pandemic In academic year 2020-21 SEM-I feedback not collected	Due to Covid 19 feedback was not collected.
5	Parents Feedback:	Due to pandemic In academic year 2020-21 SEM-I Parents feedback not collected	Due to Covid 19 feedback was not collected.



Prof. T. Y. Badgujar
Head of Mech. Department




Prof. (Dr.) S. B. Bagal
Principal
Prof. (Dr.) Sahebrao B. Bagal
Principal
Late G. N. Sapkal College of Engineering
Anjaneri, Nashik-422 213.

Date:-

Department of Computer Engineering

IQAC Action Taken Report on Feedback Analysis

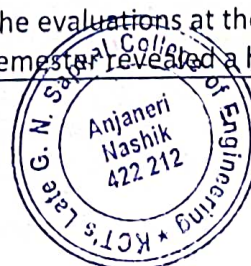
Academic Year 2020-21 SEM-I

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Sr. No.	Feedback	Description	Action Taken
1	Students Feedback:	<p>Students encountered challenges with their internal assessments during the pandemic.</p> <p>As online education continued owing to the pandemic, concerns about the teaching and learning process throughout the academic year 2020-21 were highlighted in the midterm evaluation.</p>	<p>To gauge the students' level of understanding, a thoughtful combination of online quizzes, written and online assignments, viva-vozes, and project work was used.</p> <p>The virtual learning environment became more reliable, and Google Meet was mostly used to conduct online classes in accordance with the schedule. To clear up any questions and increase the level of conceptual clarity, it was supplemented with discussion via Whatsapp, Email, and Google Classroom.</p> <p>The evaluations at the end of the semester revealed a high degree of</p>




			satisfaction with the entire procedure.
2	<p>Teachers Feedback:</p> <p>It comprises two parts-</p> <p>Part 1: Feedback regarding Institute support</p> <p>Part 2: Feedback regarding Curriculum</p>	<p>It was recommended that online resources needed for teaching and research be accessible.</p> <p>Teachers should be informed of recent advances, it was advised:</p>	<p>Numerous national and international e-books and e-journals are now accessible.</p> <p>Teachers were given administrative support so they may enroll in short-term courses or faculty development programs online.</p> <p>Many teachers took MOOC courses and used what they learned to their classrooms.</p>
3	<p>Employers Feedback:</p> <p>It comprises two parts-</p> <p>Part 1: Feedback regarding the Employee</p> <p>Part 2: Feedback regarding Curriculum</p>	<p>The organizations advised the students to read the job description and do additional research on the position.</p> <p>Public speaking classes and workshops for personality development were recommended.</p>	<p>For the third-year students applying for placements, the placement officer offered sessions to help them get ready for the procedure and better grasp the job profile.</p> <p>For first-year students, the college offered a course to improve communication skills.</p>
4	<p>Alumni Feedback:</p>	<p>It was proposed that the college establish contacts with additional business leaders.</p> <p>It was Suggested to hold more interactive sessions, seminars, special lectures,</p>	<p>The placement cell often contacts renowned alumni of our college for various campus recruitment possibilities in order to take use of their knowledge.</p> <p>A series of online lectures are organized by the college to enable the</p>



		and mentoring.	alumni/industry and student interaction.
5	Parents Feedback:	In academic year 2020-21 SEM-I Parents feedback not collected due to pandemic	



Prof. (Dr.) N. R. Wankhade
Head of Computer Department



Prof. (Dr.) S. B. Bagal
Principal